**Education Establishment – Women’s Football Awards 2020**

**What has the Institution done that has made an outstanding contribution?**

Please reflect in your statement how your institution demonstrates that they have provided girls and or young women to either learn through football, participate in football, compete and or lead in football. We are looking for institutions that have provided an inclusive offer to their female students including those females with a disability or BAME students and written evidence of how they provide exit routes for students to transition into community football in a participation or leadership role.

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| **Statement** |

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| **Categories** | **Criteria** |  |
| **School, College or University of the Year in Female Football** | **Institutions to evidence that they have impacted a minimum of 3 of the categories below.** | **Institution to provide evidence of how they have provided a range of opportunities for girls / young women.** |
| 1. Learn through football **(Schools only)** | Incorporates girls’ football as part of a broad and balanced curriculum to develop the fundamental movement skills of girls in Key Stage 1 and 2 and or a modern girl centric relevant offer for girls in Key Sage 3 and 4. |
| 1. Participate in football | Regular girls’ only extra-curricular clubs or recreational football sessions. |
| 1. Compete in football | Festivals or regular competitive opportunities. This could include Futsal. Intra or Inter school. Intra-Mural etc. |
| 1. Lead in Football | Opportunities for young females to lead, coach, volunteer or referee football. |
| 1. Inclusion and diversity | Provided opportunities for girls with SEN/D and or BAME students. |
| 1. Community provision | Provided exit routes for students to transition into community football in a participation or leadership role. |