

The FA Referees Department Level 4W-3W Observation Scheme Season

Match Category Normal Challenging Very Challenging

Secti	on 1 - Application of Law						
		6	6.5	7	7.5	8	8.5-10
Per	formance Criteria Skill	More than 1 Major Dev	Major Dev	Expected	Above Standard Expected	Outstanding	Challenging Situations
1.1	Consistent and credible disciplinary sanctions						
(Cor	nments)						
1.2	Consistent and credible use of the Sin Bin process. Takes appropriate action against players who show dissent by word or action						
(Cor	nments)						
1.3	Awareness and management of player injury including assessment, treatment, the restart of play, ensuring a safe and sensible return to the field of play, making sure that they have no clear impact on active play						
(Cor	nments)						
1.4	Effective management of all restarts; particularly free kicks, drop balls and penalty kicks						
(Cor	nments)						
1.5	Ensures that Technical Area Occupants/Team Officials behave responsibly in accordance with the Laws of the Game and competition rules. Takes the appropriate action against offenders						

(Comments)

Section 2 - Decision Making Accuracy

		6	6.5	7	7.5	8	8.5-10
Per	formance Criteria Skill	More than 1 Major Dev	Major Dev	Expected	Above Standard Expected	Outstanding	Challenging Situations
2.1	Correct identification of Key Match Incidents (goals, sending off offences, penalty area decisions)						
(Cor	nments)						
2.2	Consistent and credible recognition of Careless and Reckless foul challenges						
(Comments)							
2.3	Correct recognition and application of the Advantage clause in accordance with the Laws of the Game (when the non-offending team have a clear and immediate attacking opportunity, or a clear benefit over the offending team)						

(Comments)

Section 3 - Match Control

Per	formance Criteria Skill	6 More than 1 Major Dev	6.5 Major Dev	7 Expected	7.5 Above Standard Expected	8 Outstanding	8.5-10 Challenging Situations
3.1	Identifies and works with players, not necessarily the captains should conflict arise, managing player frustrations. Demonstrates awareness of when to use a range of management techniques available, before resorting to formal disciplinary action (STEP process)						

(Comments)

	Displays empathy for the game, recognising potential threats and minimises misconduct through			
3.2	effective management. Adapts refereeing style and			
	management to suit game situation (temperature,			
	player attitudes, score-lines, match demands, etc)			

(Comments)

3.3	Effective management of misconduct (including mass confrontation) and or discrimination should it occur.			
	Follows the correct protocols and procedures			

(Comments)

Section 4 - Positioning, Fitness & Work Rate

		6	6.5	7	7.5	8	8.5-10	
Perf	ormance Criteria Skill	More than 1 Major Dev	Major Dev	Expected	Above Standard Expected	Outstanding	Challenging Situations	
4.1	Demonstrates high levels of work rate, appropriate running including sprinting, moves effectively to obtain optimum viewing angles, works physically hard for entire duration of game							
(Cor	(Comments)							
4.2	Achieves a credible distance from play without impacting play and without invading player's space. Adopts effective starting positions at restarts							
(Cor	nments)							
4.3	Can demonstrate anticipation and awareness of those situations which may lead to a Match Changing Incidents and move into a credible position							

(Comments)

Section 5 – Communication & Teamwork

		6	6.5	7	7.5	8	8.5-10		
Perf	formance Criteria Skill	More than 1 Major Dev	Major Dev	Expected	Above Standard Expected	Outstanding	Challenging Situations		
5.1	Effective, clear and approved signals, including appropriate use of voice and whistle. Displays effective disciplinary techniques								
(Con	(Comments)								

Displays self-control; calm but assertive body language that demonstrates authority and confidence, but not arrogance

(Comments)

5.5	Effective communication with assistant referees; eye contact, recognising when to enter into face-to-face dialogue. Provide support to colleagues who are under pressure from players and team officials						
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(Comments)