## The FA Referees Department

Level 4W-3W Observation Scheme Season

| Match Category | Normal | $\square$ | Challenging | $\square$ | Very Challenging $\quad \square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Section 1 - Application of Law

| Performance Criteria Skill |  | 6 | 6.5 | 7 | 7.5 | 8 | 8.5-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | More than 1 Major Dev | Major Dev | Expected | Above Standard Expected | Outstanding | Challenging Situations |
| 1.1 | Consistent and credible disciplinary sanctions | $\square$ | $\square$ | $\square$ |  |  | $\square$ |

(Comments)

| 1.2 | Consistent and credible use of the Sin Bin process. <br> Takes appropriate action against players who show <br> dissent by word or action | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(Comments)

| 1.3 | Awareness and management of player injury including <br> assessment, treatment, the restart of play, ensuring a <br> safe and sensible return to the field of play, making sure <br> that they have no clear impact on active play | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(Comments)

| 1.4 | Effective management of all restarts; particularly free <br> kicks, drop balls and penalty kicks | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(Comments)

(Comments)

| Performance Criteria Skill |  | 6 | 6.5 | 7 | 7.5 | 8 | 8.5-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | More than 1 Major Dev | Major Dev | Expected | Above Standard Expected | Outstanding | Challenging Situations |
| 2.1 | Correct identification of Key Match Incidents (goals, sending off offences, penalty area decisions) |  |  |  |  | $\square$ |  |

(Comments)

| 2.2 | Consistent and credible recognition of Careless and <br> Reckless foul challenges | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(Comments)

| 2.3 | Correct recognition and application of the Advantage <br> clause in accordance with the Laws of the Game (when <br> the non-offending team have a clear and immediate <br> attacking opportunity, or a clear benefit over the <br> offending team) | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

(Comments)

Section 3 - Match Control

| Performance Criteria Skill |  | 6 | 6.5 | 7 | 7.5 | 8 | 8.5-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | More than 1 Major Dev | Major Dev | Expected | Above Standard Expected | Outstanding | Challenging Situations |
| 3.1 | Identifies and works with players, not necessarily the captains should conflict arise, managing player frustrations. Demonstrates awareness of when to use a range of management techniques available, before resorting to formal disciplinary action (STEP process) | $\square$ | $\square$ | $\square$ |  | $\square$ | $\square$ |

(Comments)

| 3.2 | Displays empathy for the game, recognising <br> potential threats and minimises misconduct through <br> effective management. Adapts refereeing style and <br> management to suit game situation (temperature, <br> player attitudes, score-lines, match demands, etc) |  |  |  |  |
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## (Comments)

Effective management of misconduct (including mass confrontation) and or discrimination should it occur. Follows the correct protocols and procedures

(Comments)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | More than 1 Major Dev | Major Dev | Expected | Above <br> Standard Expected | Outstanding | Challenging Situations |
| 4.1 | Demonstrates high levels of work rate, appropriate running including sprinting, moves effectively to obtain optimum viewing angles, works physically hard for entire duration of game | $\square$ |  |  |  | $\square$ |  |

## (Comments)

4.2 | Achieves a credible distance from play without |
| :--- |
| impacting play and without invading player's space. |
| Adopts effective starting positions at restarts |$\quad \square$

(Comments)
Can demonstrate anticipation and awareness of those situations which may lead to a Match Changing

 Incidents and move into a credible position
(Comments)

Section 5 - Communication \& Teamwork

| Performance Criteria Skill |  | 6 | 6.5 | 7 | 7.5 | 8 | 8.5-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | More than 1 <br> Major Dev | Major Dev | Expected | Above <br> Standard <br> Expected | Outstanding | Challenging Situations |
| 5.1 | Effective, clear and approved signals, including appropriate use of voice and whistle. Displays effective disciplinary techniques |  | $\square$ |  | $\square$ | $\square$ | $\square$ |

(Comments)

|  | Displays self-control; calm but assertive body language |
| :---: | :--- |
| 5.2 | $\begin{array}{l}\text { that demonstrates authority and confidence, but not }\end{array}$ | $\square \quad \square$ $\square$


(Comments)

| 5.3 | Effective communication with assistant referees; eye <br> contact, recognising when to enter into face-to-face <br> dialogue. Provide support to colleagues who are under <br> pressure from players and team officials | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
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[^0]:    (Comments)

