



Unit 2E,
St Martin's House,
St Martin's Walk,
Dorking, Surrey,
RH4 1UW

Tel: 01372 373 543

Email: info@surreyfa.com

Volunteer Contact Details

Please complete sections A, C, D (section B for those U18 only)

Section A) - Personal Details

Full name: _____

Full address: _____

Post Code: _____

Email: _____

Phone (home): _____ (mobile): _____

Are you aged 18 or over? Yes/No (if no, section B MUST be completed by parent/guardian)

Section B) - Parent/Guardian details

Full name: _____

Email: _____

Phone (home): _____ (mobile): _____

Signature of parent/guardian: _____ Date: _____

Office use only

Parent/Guardian contacted on (date) _____ Staff Initial _____



Section C) - Equal Opportunities Monitoring

Surrey FA is committed to equal opportunities, irrespective of race, colour, religion, nationality, ethnic origin, sex, disability or marital status.

In order to monitor our Equal Opportunities Policy, we would be grateful if you would please complete the questionnaire below. This questionnaire will be detached from your application form on receipt and will not be made available to the recruitment panel. Please answer every question.

Age

Under 18 18 – 30 31 – 40 41 – 50 51 – 60 61 – 65 Over 65

Gender

Male Female Trans man Trans woman Prefer not to say

Religious Belief

How would you describe the religion to which you feel you belong?

Christian	<input type="checkbox"/>	Buddhist	<input type="checkbox"/>	Hindu	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	Muslim	<input type="checkbox"/>	Mormonism	<input type="checkbox"/>
Sikh	<input type="checkbox"/>	Atheism	<input type="checkbox"/>	No Religion / Faith	<input type="checkbox"/>
Jehovah's Witnesses	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>		
Other <input type="checkbox"/> (please specify)	_____				

Sexual Orientation

Which of the following options best describe how you think of yourself?

Heterosexual / Straight	<input type="checkbox"/>	Gay Man	<input type="checkbox"/>	Gay Woman / Lesbian	<input type="checkbox"/>
Bisexual	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>		
Other <input type="checkbox"/> (please specify)	_____				

Ethnicity

White

British	<input type="checkbox"/>	English	<input type="checkbox"/>	Scottish	<input type="checkbox"/>
Welsh	<input type="checkbox"/>	Irish	<input type="checkbox"/>	Gypsy or Irish Traveller	<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>				
Other <input type="checkbox"/> (please specify)	_____				

Mixed

White & Black Caribbean	<input type="checkbox"/>	White & Black African	<input type="checkbox"/>	White & Asian	<input type="checkbox"/>
Mixed other background	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>		
Other <input type="checkbox"/> (please specify)	_____				

Asian

British-Indian	<input type="checkbox"/>	Indian	<input type="checkbox"/>	British-Pakistani	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	British-Bangladeshi	<input type="checkbox"/>	Bangladeshi	<input type="checkbox"/>

British-Chinese Chinese Prefer not to say
Other (please specify) _____

Black

Black Caribbean Caribbean British African
African British Prefer not to say
Other (please specify) _____

Other Ethnic Group

Arab
Any other ethnic group, please describe _____

Disability

Under the Equality Act 2010, disability is defined as a physical or mental impairment that has a substantial and long term adverse effect on the ability to carry out normal day to day activities. Substantial means more than minor or trivial. Impairment covers, for example, long term medical conditions such as asthma and diabetes, and fluctuating or progressive conditions such as rheumatoid arthritis or motor neurone diseases. A mental impairment includes mental health conditions (such as bipolar disorder or depression), learning difficulties (such as dyslexia) and learning disabilities (such as autism and Down's syndrome). Some people including those with cancer, multiple sclerosis and HIV/AIDS are automatically protected as disabled people by the Act.

Visual impairment, Hearing impairment, Speech and Language impairment, physical disability, cognitive impairment, Learning disability.

Do you consider that you meet this definition?*

Yes No Prefer not to say

*If you have indicated yes to the previous question, please indicate the impairment(s) that you feel applies to you:

Visual impairment Hearing impairment Physical disability
Learning disability Learning difficulties Language impairment
Cognitive impairment Prefer not to say
Other (please specify)

Section D) - Availability

Please see below a list of dates that a volunteer is required to support the candidates on the course.

Workshop	Date	Venue	Time
Introduction/ Coaching Theory and Practical	09/03/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm
Coaching Theory and Practical	16/03/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm
Coaching Theory and Practical	23/03/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm
Level 1 Introduction to First Aid	27/03/19	Meadowbank Football Ground, Mill Lane, Dorking RH4 1DX	7pm-9pm
Coaching Theory and Practical	30/03/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm
Coaching Theory and Practical	27/04/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm
Safeguarding and Protecting Children Workshop	01/05/18	Meadowbank Football Ground, Mill Lane, Dorking RH4 1DX	7pm-10pm
Coaching Theory and Practical	04/05/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm
Coaching Theory and Practical	11/05/19	Three Rivers Academy, Hersham Rd, Hersham, Walton-on-Thames KT12 5PY	12.30pm-3.30pm