



**MAKING A DIFFERENCE
THROUGH FOOTBALL**

POL/022/000	Prevent Strategy					
Policy owner:	Head of Student Success					
Applies to:	Public Access via College Website	✓	Staff Access via Infoport	✓	Student Access via Infoport	✓
Reviewed by:	Dulcie Knifton					
Equality impact assessment:	Yes					

1. Purpose and scope

Prevent is a strand of the Government counter terrorism strategy – CONTEST. The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause. The government has defined extremism as: "vocal or active opposition to fundamental British values. This also includes calls for the death of members of the British armed forces" British Values are as follows:

Democracy	All have a voice. Your opinion counts Create change for the better
Individual liberty	Freedom of speech Know our human right and exercise our rights in college and beyond. Question what we are told
Rule of law	No one is above the law Laws protect everyone Respect the rules of the college Innocent until proved guilty
Tolerance and Respect	Together we are one community through respect and understanding of one another. Respect all backgrounds and cultures, ages, genders and sexualities and religions/beliefs, i.e. the protected characteristics set out in the Equality Act 2010

Prevent is a national agenda linked to the Counter Terrorism and Security Bill (2015), to support students to express their views in a non-extremist way and not be drawn into violent or terrorism activities. The national Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health

Further Education colleges have a key part to play in fostering shared values and promoting cohesion. Colleges should focus on the risks of violent extremism, which represents the greatest threat at national level, while

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recognising that other forms of violence and extremism can and do manifest themselves within colleges. The vulnerability of individual students also make them prone to influence from extremist organisations and/or individuals and colleges are well placed to support such students, to raise awareness of the dangers of becoming involved with these influences and to build resilience in students.

2. Objectives

This strategy has five key objectives:

1. To promote and reinforce shared values; to create space for free and open debate; and to listen and support the student voice.
2. To break down segregation among different student communities including by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role in wider engagement in society
3. To ensure student safety and that the College is free from bullying, harassment and discrimination
4. To provide support for students who may be at risk and appropriate sources of advice and guidance
5. To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism.

In order to achieve these objectives the strategy will concentrate on four areas detailed in the subsequent sections:

- Leadership and values
- Teaching and learning
- Support for students
- Managing risks and responding to events

3. Leadership and values

To provide an ethos which upholds core values of shared responsibility and wellbeing for all students, staff and visitors and promotes respect, equality and diversity and understanding. This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, student voice and participation
- Building staff and student understanding of the issues and confidence to deal with them
- Deepening engagement with local communities
- Actively working with local schools, local authorities, police and other agencies

4. Teaching and learning

To provide a curriculum which promotes knowledge, skills and understanding to build the resilience of students, by undermining extremist ideology and supporting the student voice. This will be achieved through:

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- Embedding equality, diversity and inclusion, wellbeing and community cohesion
- Promoting wider skill development such as social and emotional wellbeing
- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights
- Teaching and learning strategies which explore controversial issues in a way which promotes critical analysis and pro social values
- Use of external programmes or groups to support learning while ensuring that the input supports college goals and values.
- Encouraging active citizenship and student voice.

5. Support for students

To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities. This will be achieved through:

- Developing strong and effective student support services and safeguarding procedures
- Supporting at risk students through such processes, including referral to Channel as required.
Appendix 1 details the safeguarding support framework
Appendix 2 details the Channel referral process
- Listening to what is happening in the College and the community
- Continuing to develop anti-bullying strategies and challenging discriminatory behaviour
- Helping students and staff know how to access support in College and or through community partners
- Supporting problem solving and repair of harm
- Focussing on narrowing the attainment gap for all students

6. Managing risks and responding to events

To ensure that the College monitors risks and is ready to deal appropriately with issues which arise. It will do this through:

- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on the College
- Understanding and managing potential risks within the College and from external influences
- Ensuring measures are in place to minimise the potential for speakers or groups associated with extremist organisations can gain access to students in the college
- Responding appropriately to events in local, national or international news that may impact on students and communities
- Ensuring measures are in place to minimise the potential for acts of violent extremist within the College
- Ensuring plans are in place to respond appropriately to a threat or incident within the College
- Developing effective ICT security and responsible user policies

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7. External speakers and room bookings

Stafford College values the opportunities presented by external speakers for students to experience diverse opinion and to enter into debate. This is seen as an essential part of both personal and academic development.

The College values the tradition of academic freedom and holds that no subject or belief should be excluded from reasonable, constructive discussion and debate. The College values freedom of opinion and speech but recognises that, in the interests of the whole learning community, this must exist within formal guidelines.

The College will not accept the use of language by external speakers that offends and is considered to be intolerant. Specifically, this means offensive, misogynistic, anti-social, sexual or racist language irrespective of context. Direct attacks on any religions or beliefs are not permitted.

The College will not tolerate any person who intentionally demeans individuals and groups defined by their ethnicity, race, religion and/or belief, sexuality, gender, disability, age or lawful working practices and which give rise to an environment in which people will experience, or could reasonably, fear harassment, intimidation or violence. Any events where external speakers are invited to address students and other members of the college community:

- are lawful
- ensure the health and safety of all members of the college community, buildings and equipment
- support equality and diversity
- support good community relations (internally and externally)
- do not significantly constrain the work of the College
- safeguard the College's good reputation

In order for the college to effectively filter inappropriate organisations or external speakers from gaining access to students, speaker and external room bookings will need advanced approval of any planned event so that the necessary checks can be made. The external bookings procedure details the arrangements for this.

8. Cross reference to other college policies

This strategy should be read in conjunction with the following college policies and documents:

- Safeguarding of Children and Vulnerable Adults Policy (POL/020/000)
- Prevent Action Plan
- External Bookings Procedure
- Whistleblowing Policy (POL/012/000)
- Health, Safety and Welfare Policy (POL/008/000)
- Duty Manager Handbook

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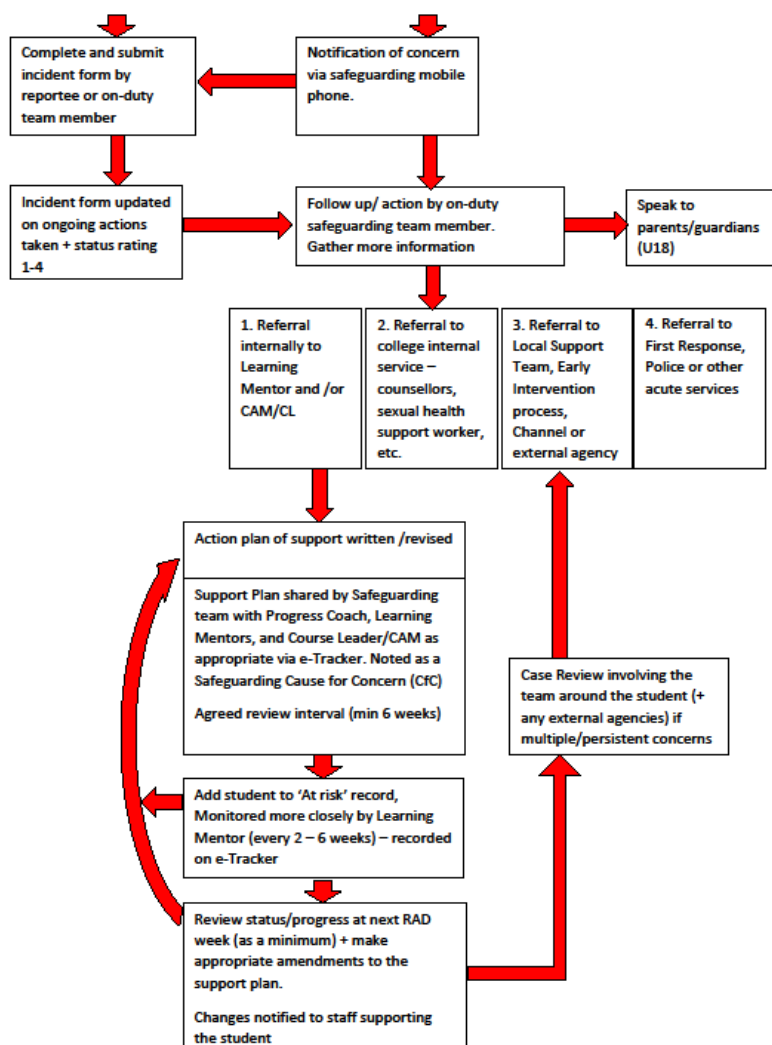




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APPENDIX 1:

Safeguarding and Prevent support framework



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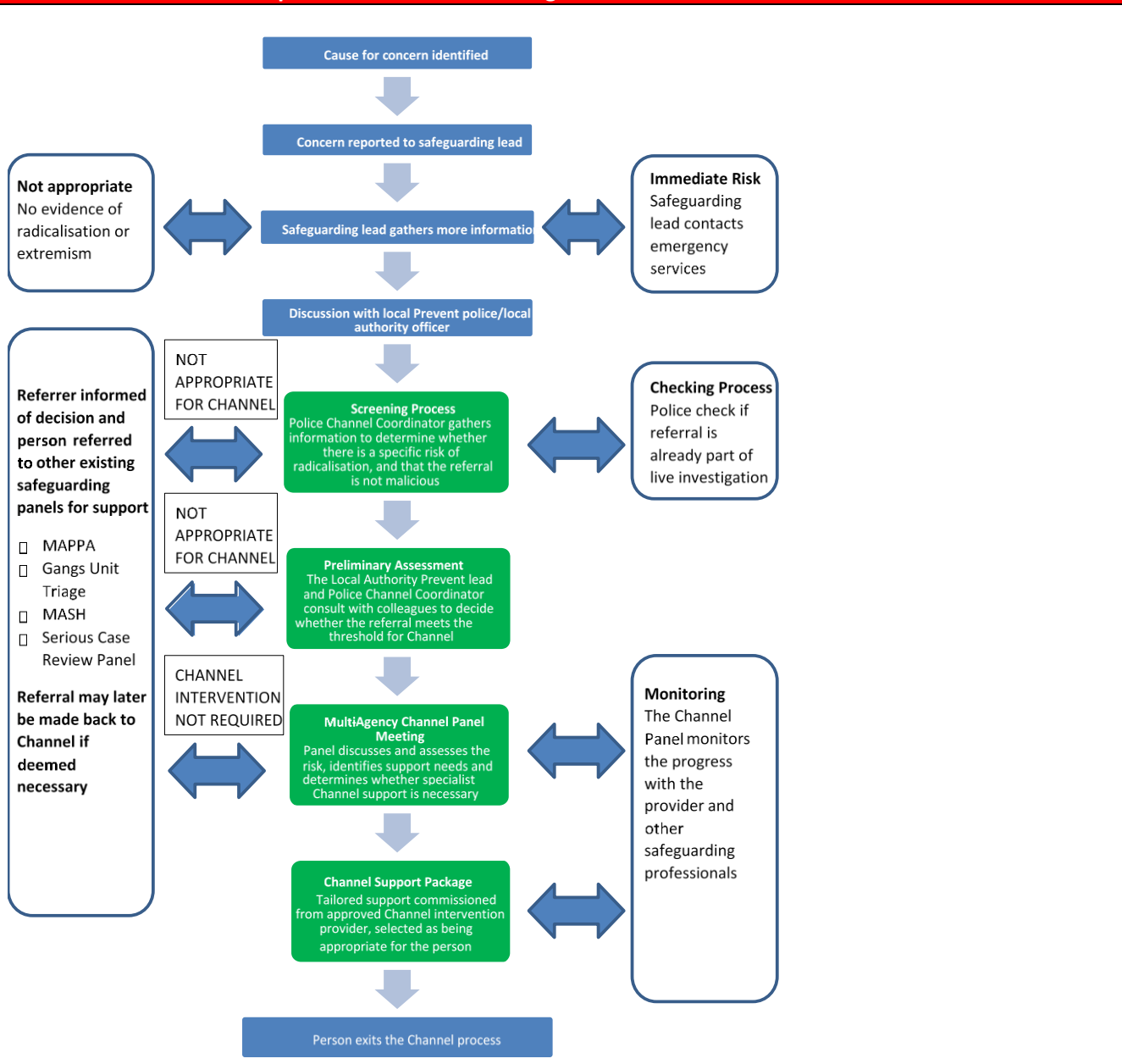
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APPENDIX 2: The Channel process within an FE College



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