| Equality Action Plan |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Project | Timescale for year 1 | Staff <br> Responsibility | Outcomes |  |  |
|  |  |  |  | Year 1 | Year 2 | Year 3 |
| Strategic equality objective 1 - Increase female participation - Specifically Coaching and Refereeing |  |  |  |  |  |  |
| Increase number of female coaches | Establish a coach's club targeting new and existing females coaches working in Norfolk Football to sign up to the club. | 31/05/22 | Women's FDO | Establish group 8 members | Growth of 7 new members bringing total to 15 female members | Growth of 15 new members bringing total to 30 female members |
| Increase/maintain number of female coaches | Map coaches working in the female game from levels 1 - 5, identifying coaches to be supported. | 31/12/21 | Women's FDO | $1 \times$ map produced. | Look into any areas where coaches have dropped out from Y1 | Look into any areas where coaches have dropped out from Y1/2 |
| Increase number of female coaches | Provide support for female coaches who are not yet qualified and encourage them to complete the "playmaker \& 12CF" course | Throughout the year | Women's FDO | Actively sharing details of the FA Playmaker and I2CF courses | Encourage new females from clubs to join our coaching workforce | Encourage new females from clubs to join our coaching workforce |
| Increase number of female coaches | Recruit new female coaches by engaging with the following groups: Local Wildcats Centres, Clubs, ACC, HE/FE, Education | Throughout the year | Women's FDO | Promote opportunities to target groups | Support development with providing new opportunities to coaches | Support development with providing new opportunities to coaches |


| Increase number <br> of female coaches | Role model promotion - Use a <br> female role model to promote <br> via interview and coaching <br> footage to promote female <br> coaching, leading into <br> information around coaching <br> opportunities |  | FDM | 1 x role model <br> targeted in year one |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Increase female <br> refereeing <br> participation | Continue to work with the <br> Norfolk Women's \& Girls <br> League to promote Referees <br> Courses | $31 / 05 / 22$ | RDO |  | On-going |


|  | with grassroots clubs \& leagues |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Increase participation of gay males | As part of the rainbow laces campaign, promote local role model within the football community | NovemberDecember 2020 | FDM |  |  |  |
| Strategic Equality Objective 3 - Increase playing participation of individuals over 55 years |  |  |  |  |  |  |
| Increase playing participation of individuals over 55 years | Engage with Age UK to connect with their local network and promote Walking Football playing opportunities to the membership | End of 2021-2022 season | FDM |  |  |  |
| Increase playing participation of individuals over 55 years | Support the growth of local walking football groups within Norfolk | Throughout the year | FDM | Increase number of players by 20 | Increase number of players by 20 | Increase number of players by 20 |
| Increase playing participation of individuals over 55 years | Support the growth of women's walking football sessions in Norfolk | Throughout the year | FDO (Women) \& FDM | Increase number of players by 15 | Increase number of players by 10 | Increase number of players by 10 |
| Strategic Equality Objective 4 - Increase participation of BAME individuals |  |  |  |  |  |  |
| Increase playing participation of BAME individuals | Continue to support New Routes charity to run their recreational football session at UEA | On-going | FDM | Maintain players | Increase by 5 | Increase by 10 |


| Increase playing participation of BAME individuals | Recruit member of ISAG with knowledge of increasing participation for minority ethnic backgrounds and/or is representative from a minority ethnic background | End of 2021-2022 <br> season | FDM | Maintain member | Maintain member | Maintain member |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Increase playing participation of BAME individuals | Promote BAME individuals involved within the game through the role models promotion | End of 2021-2022 <br> season | FDM | 1 x individual promoted | 1 x individual promoted | --- |
| Strategic Equality Objective 5 - Increase participation of individuals with a disability |  |  |  |  |  |  |
| Increase playing participation for individuals with a disability | Support UEA with setting up Mental Health support sessions for females in the community as well as students, to play football and access mental health support | End of 2021-2022 season | FDM | $15 \times$ participants regularly engaged | Grow by 5 participants | Grow by 5 participants |
| Increase playing participation for individuals with a disability | Deliver All to Play for competitions at the FDCs with external support of mental health agencies for one of the events. | End of 2021-2022 season | FDM | $6 x$ teams in attendance $3 \times$ a year | Maintain | Maintain |
| Increase participation for individuals with a disability | Promote to all affiliated clubs and leagues, and the ISAG the "introduction to disability football" online module when available. | End of 2021-2022 | FDM | $16 \times$ coaches engaged | $10 \times$ coaches engaged | $10 \times$ coaches engaged |


| Increase participation for individuals with a disability | Work with grassroots clubs to establish disability specific teams within their clubs. | End of 2021-2022 | FDM | 1 new team created | 1 new team created | 1 new team created |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Increase participation for individuals with a disability | Lead \& coordinate a strategic disability football development group as part of the establishment of an IAG to aid collaboration and intervention delivery representation from Clubs, Education, Active Partnership, Pro Club, LA | End of 2020-2012 | FDM | Maintain 10 members | Maintain 10 relevant members | Grow 5 members |
| Strategic Equality Objective 6 - Increase staff and board equality education |  |  |  |  |  |  |
| Increase both staff and board's equality knowledge | Identify training needs of all staff and board with regards to inclusion. Following this, implement a programme of training to address the areas highlighted. |  | FDM/CEO |  |  |  |

Appendix

| Project | Reason for non-completion | Further Action |
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