# FA Licensed Coaches Club Event

The England DNA:
In the Grassroots game

Wiltshire FA – 19/02/2015

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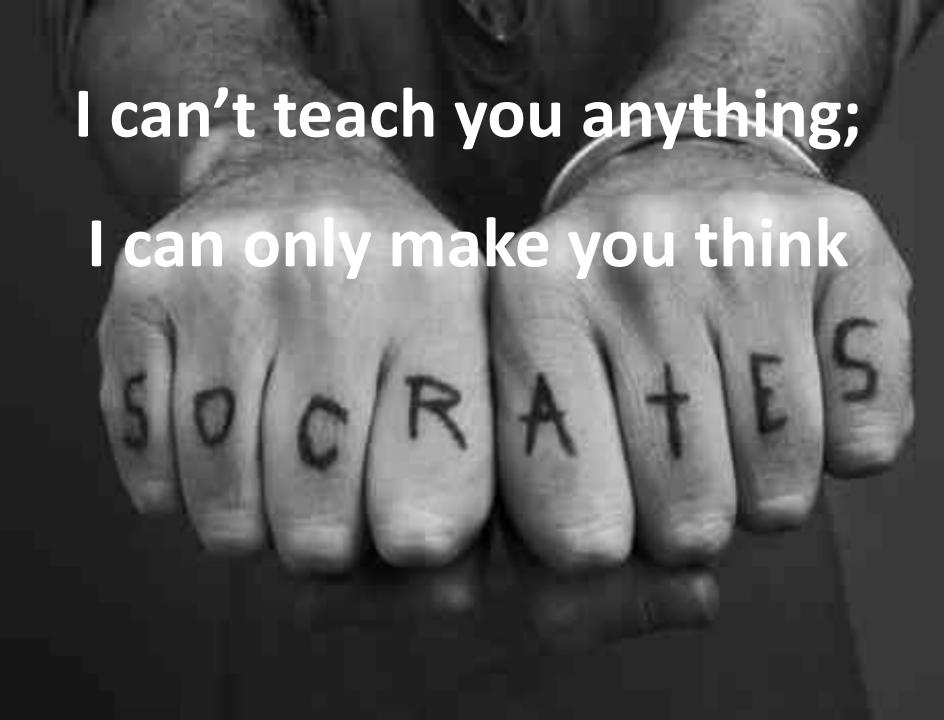
# The England DNA: In The Grassroots Game

Following its launch in December 2014, this FA Licensed Coaches Club Event is designed to introduce **The England DNA** to the local football workforce and explore how it links to the 'grassroots game'.

### This workshop will:

- Provide an introduction to The England DNA The WHAT, The HOW & The WHY?
- Identify the important role that grassroots football plays in helping to deliver.
   The England DNA.
- Showcase a practical element (themed around 'transition') to see what The England DNA looks like on the pitch within a typical grassroots football environment.
- Offer coaches the opportunity to interact, observe, reflect & ask questions.





# **Transition**

- By the end of the session;
- Understand what is transition in football
- Consider moments of transition in the game?
- Observe practical sessions
- Review



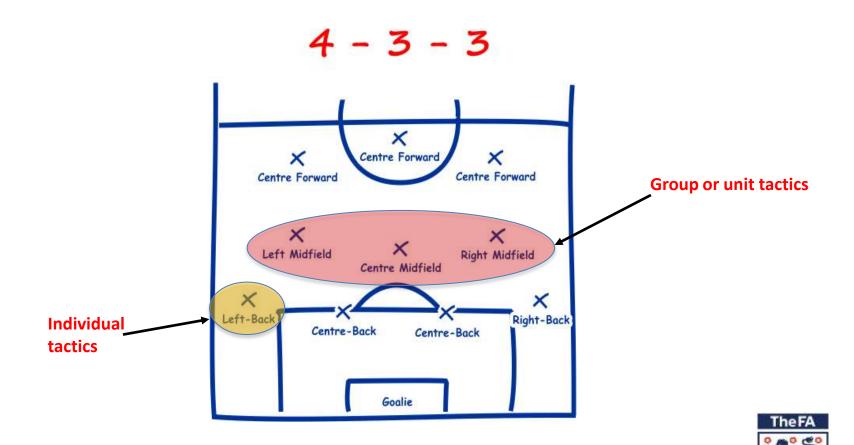
# **Transition**

- In your groups / pairs;
- View the Game footage
- Observe and analyse moments of transition in the game what, when , who, why ...?



Transition								
<u>WHAT?</u>	The first 0 -6 seconds once possession is gained or lost .This the most crucial time /element to ensure look to attack or defend with quality							
<u>WHY?</u>	The first few key moments to provide the quality to initiate in possession or out of possession strategy/ tactics							
HOW?	Through; recognition of Game situations, decision making /positive thinking, first player actions, , first unit and team actions  HOW WELL?							

TACTICS
'A planned action to gain an advantage or achieve a specific end'



# Strategy

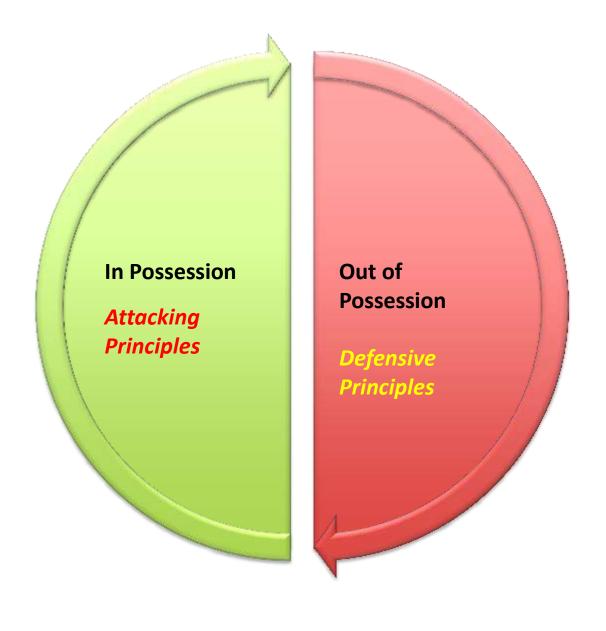
The process of planning games, programmes and a curriculum to achieve desired results

e.g. Progress the play early, quickly and efficiently through all areas of the field to reach goal scoring positions

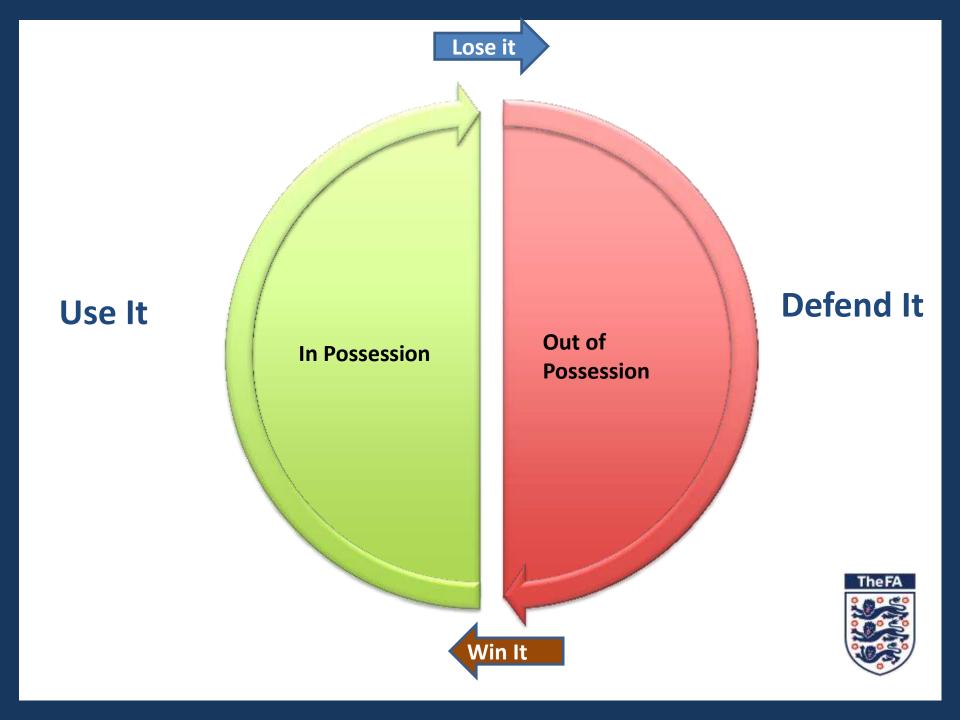
# **Tactics**

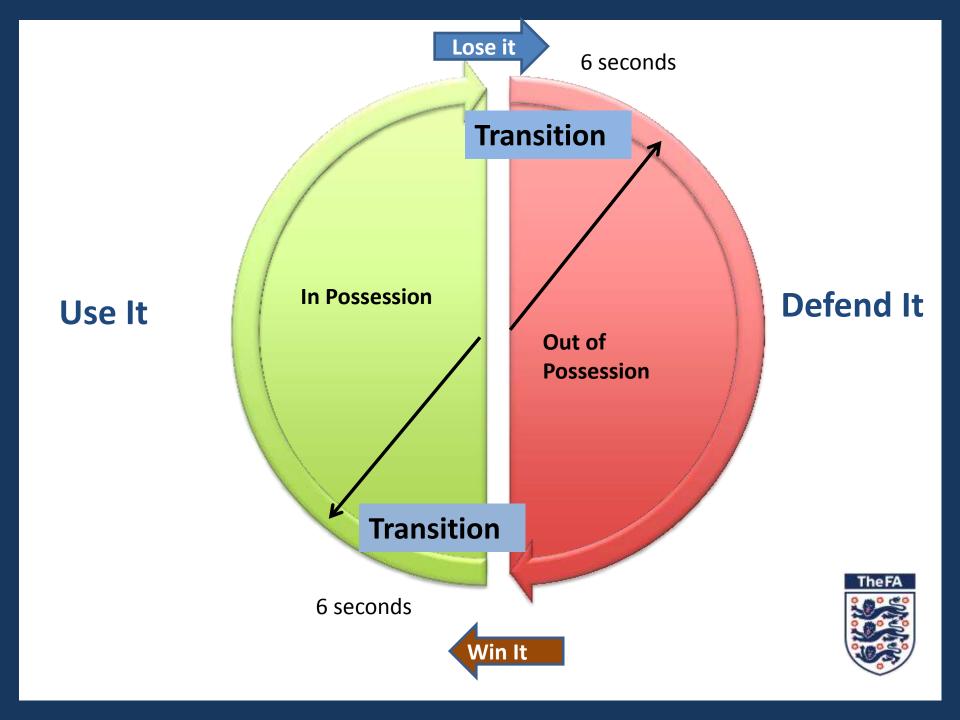
Individual, group or team methods used to out-manoeuvre opponents

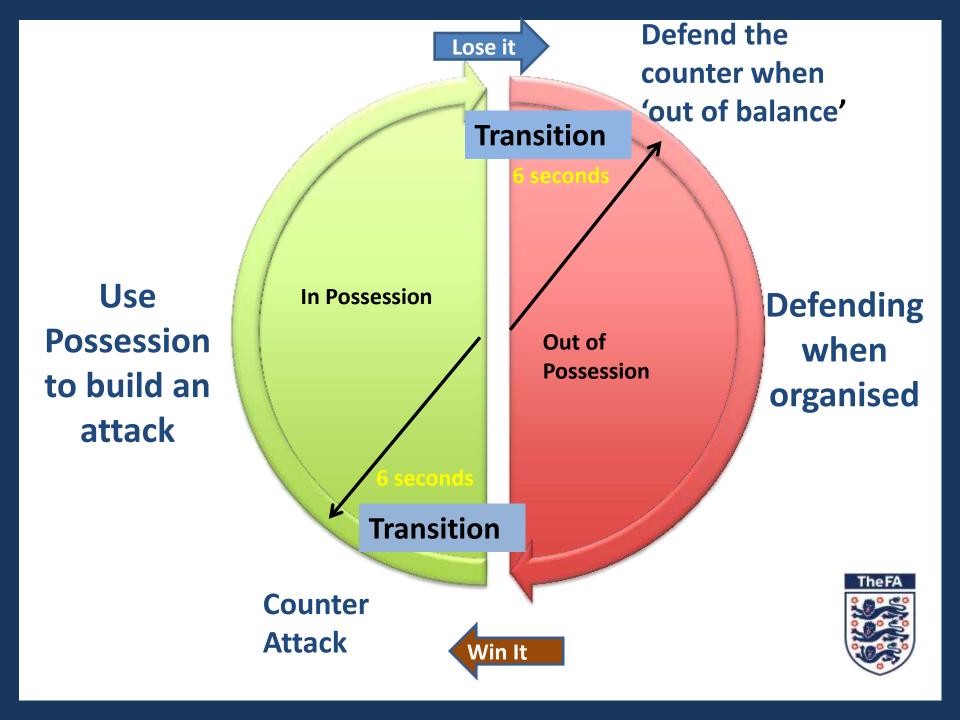
e.g. Switch the play to vary the point of attack

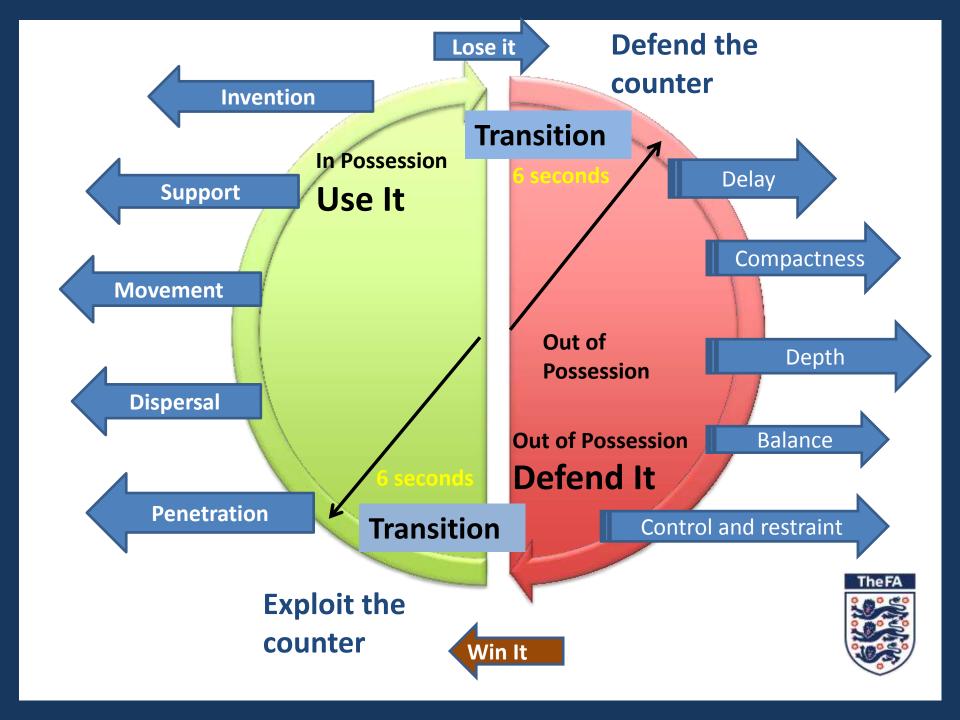




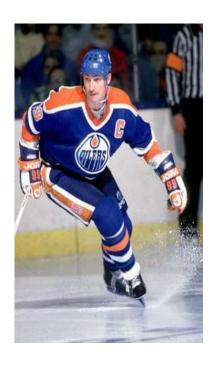








# **Wayne Gretzky – Canadian International 1981-1999**



"Anticipate and predict the game actions from long-term memory. I see the immediate future faster and better than others"

**Strategic Intuition** 

Prediction is the core of intelligence.

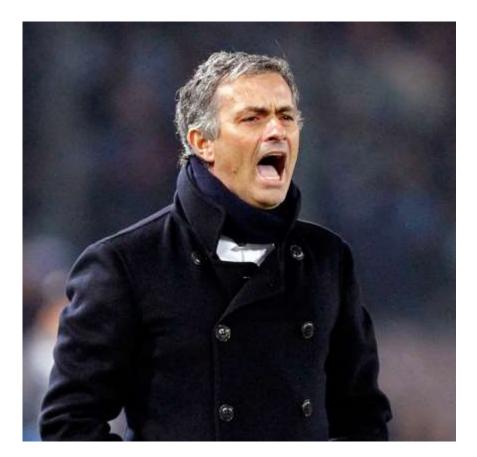
Implications for coaches?





"The quick transition is the most important aspect – quickly restructuring to defend, or exploiting the opponent with speed when the ball is regained"

Jose Mourinho

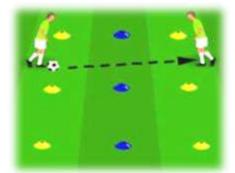




1	Receiving		Combination Play	Use of Space		Intercepting	Starting Position	
				Awareness of Pressure			Marking Position	
				Receiving + Releasing the Ball			Body Position	
				Clever Movement			Reading the Play	
2	One Touch Play		Quick Play Around The Box	Movement to Receive		Defending Late	When + When Not To Press	
				Movement in Relation to Others			Sliding + Screening	
				Turning Opponents			Space Between Lines	
				Combination Play + Finishing			Preventing Forward Play	
	Passing Range		Counter Attacking	Regaining Possession		Defending Outnumbered	Dropping + Delaying	
2				Playing Forward Quickly			Deflecting Wide	
3				Speed of Support Play			Recovery Runs	
				Finishing in 3-4 Passes			Blocking Shots	
	Shielding + Protecting The Ball		Changing the Tempo of Play	When & When Not to Play Forward		Defending in 1's, 2's, 3's & 4's	Marking	
				Pace of Pass			Covering	
4				Speed of Movement			Balancing	
				One Touch Play			Forcing Play	
5	Disguise		Forward Play + Finishing	Movement in Relation to Others		Defending In & Around The Penalty Box	Dealing with Aerial Balls	
				Runs in front of & beyond Defenders			Dealing with clever movement	
				Rolling & Finishing Techniques			Individual duels	
				Playing under Pressure			Preventing Shots	
6	Running With The Ball		Possession	Risking + Keeping		Preventing Forward Play	Restricting Passing Lines	
				Through Passes			Stopping Turns	
0				Passing Priorities			Prioritising Risk	
				Feet + Space			Intercepting	
	Beating Players -		Crossing + Wide Play	Types of Cross (4 B's)		Making Play Predictable	Showing Inside & Outside	
7				Types of Delivery			Role of Secondary Defenders	
7				Forwards Movement			When + When Not To Regain	
				Combining & Overlapping			Lines of Pressure	
8	Heading & Aerial Balls		Penetrating Lines	Playing Through, Over & Around Defs		Pressing	When + When Not To Press	
				Movement On & Off The Line			Pressing in Opposition Half	
				Playing Past a Screen			Pressing in Own Half	
				Body Shape & One Touch Play			Protecting Key Spaces	
				Combination Pla			B	

# A Practice 'Spectrum'

High



**LOW** (Further from the game) Narrow focus - Specific returns

**Choices Decisions** 

Problem Solving

Game 'Craft'



HIGH (closer to the game) Wider focus - Wider returns



Low

## **EXPERT**

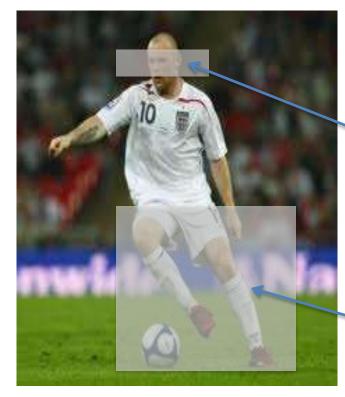
**Recognition skills** 

Advance Patterns / cues Structures

Football specific memory skills

**Cognitive skills** 

**Perceptual skills** 



Search Dual task

Visual skills

**Movement skills** 

**Motor skills** 

**Technical skills** 

**Decision** 

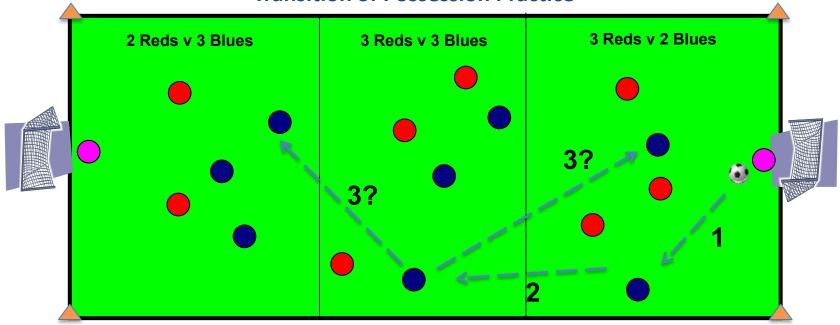


# **Any Questions?**

# Lets go and see how it works on the field?



#### **Transition of Possession Practice**



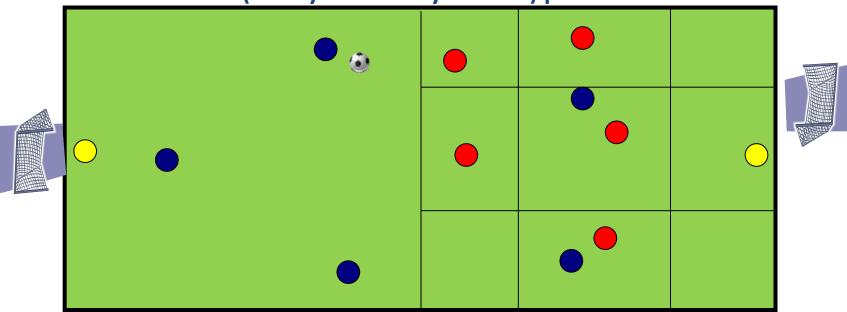
#### 9 v 9 inc GKs playing in thirds (can be any number)

- Only condition to start the game is that all players are locked into each third that they occupy
- Midfield players can decide which way they want to attack (Transition/focus/recycle the ball)
- 1 midfielder can join in for extra attacker and 1 retreating midfielder
- Ball must be recycled back into midfield after an attack
- Incentivise scoring with underloads in either end.
- Offside??????

- **Challenges:** 1. Try to receive in midfield to play into end zone quickly
  - 2. Try to turn with the ball to play into opposite end zone
  - 3. Try to focus, concentrate and readjust to the changeover of the ball
  - 4. Try combinational play to create scoring opportunities



# Defending Deep to Counter Attack; Transition 5 vs. 5 (or any numbers you have) plus GK's



#### **Organisation**

Two teams and GK's

Pitch separated into two halves with one half separated (using mats/markers) into 9 equal squares

Play a game

#### **Progression**

- a. Counter attacking team try to score within 3 passes of regaining possession (this ensure ball returns quickly to attacking team)
- b. Scenario defending team are protecting a 2-0 advantage in an away from home 2<sup>nd</sup> leg tie try to protect your lead and, if possible, snatch a valuable away goal

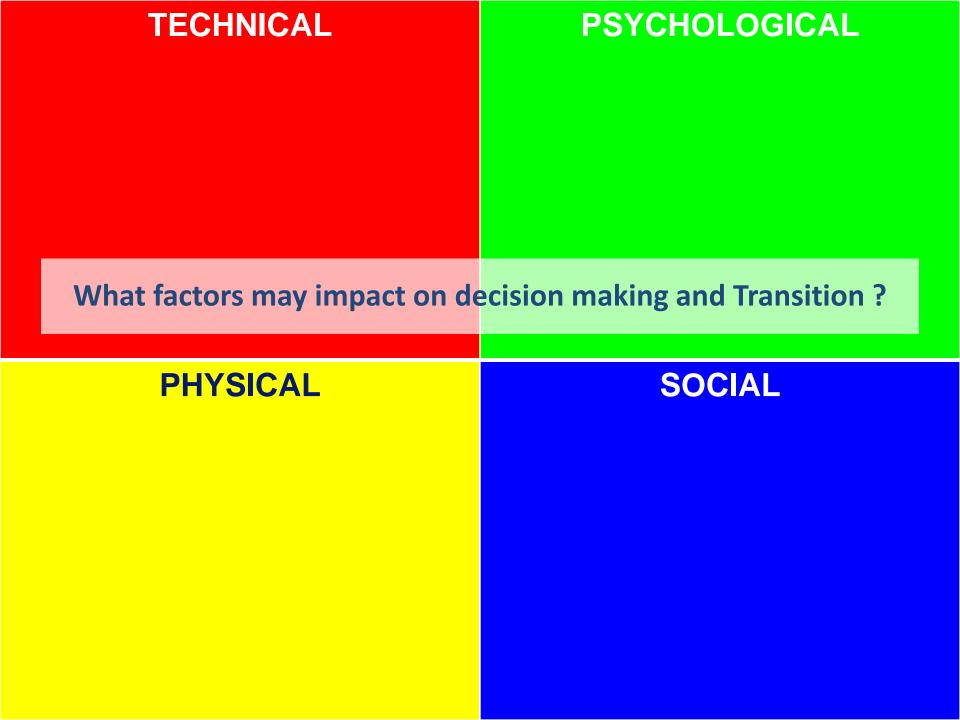
#### Information

- 1. Try to use halfway line as first point of pressure
- 2. Try to protect the area in front of the defenders and behind the defenders
- 3. Try to recognise when and when not to seek to win the ball back
- 4. Try to recognise which areas/players to mark and which areas/players to leave
- 5. Try to attack quickly on regaining the ball

# **Decision Making**

"The thought process of selecting a logical choice from the available options. For effective decision-making, a person must weight the positives and negatives of each option and consider the alternatives. They must be able to forecast the outcome of each option and determine which is the best for that particular situation."

"The act of identifying and choosing alternatives based on the values and preferences of the decision-maker."



"The ability to anticipate and to make decisions develops progressively through extensive engagement in soccer-specific practice and play activities."

Mark Williams, Liverpool John Moores University



# "Intuition depends on the use of EXPERIENCE to recognise key patterns that indicate the <u>dynamics of the situation</u>"

**Gary Klein-** Psychologist

Sources of Power: How People Make Decisions 1999











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