



Community Champion – Wildcats

Community Champion Role profile/job description:

To support Weetabix Wildcats providers and their coaches/volunteers to ensure they are able to provide quality experiences to their participants.

Responsibilities to include:

- Adopt a flexible approach to work with CFA Women and Girls' Lead to deliver Weetabix Wildcats support as required. *(to be expanded based on CFA EOIs)*
- Be an active member on the Weetabix Wildcats Telligent platform to provide support to, and best practice shared with all Providers
- Provide good practice case studies (where appropriate) to FA Weetabix Wildcats Team to compile and share on Telligent
- Attend Nationally led Weetabix Wildcats Wednesday Coffee Clubs
- Attend online Weetabix Wildcats Workforce training events for new Providers to refresh content understanding and messaging being shared with the network
- Attend regular Weetabix Wildcat mentor team meetings with CDO and Weetabix Wildcats Workforce network
- Support the FA Coach Development Officer team to write, develop and deliver CPD offer (as appropriate)
- Support the development of a feedback mechanism between Community Champions, County FAs, the FA CDO team and the Weetabix Wildcats Workforce team
- Attend bi-monthly calls with the Weetabix Wildcats Team, other Community Champions and County FAs to share progress and discuss examples of best practise
- To collaborate with mentors, community champions, external partners and wider members of the grassroots delivery team workforce.

Knowledge and skills:

- A confident and enthusiastic individual with an ability to develop effective relationships with grassroots football providers
- Experience engaging with girls aged 5-11, either in an education or community setting

- Reliable, with strong organisational and time management skills
- An ability to communicate effectively with both County FAs, Weetabix Wildcats providers, their volunteers and participants
- A creative and proactive approach to engagement and development of Weetabix Wildcats providers
- A willingness to work evenings and weekends, and to travel around the County as required
- Able to record data from events and write basic reports.
- Proven experience of delivering personalised and connected learning to individuals and groups.
- Knowledge and experience of how to network and develop contacts and build supportive relationships.
- Able to question and challenge constructively.
- Able to embrace digital technology.
- Able to build relationships and work as part of a team.
- Facilitation and presentation skills
- Experience of working with others in a group setting, ideally within mentoring and learning environments.
- Experience of designing and delivering community/education-based sessions.
- Ability to deliver practical sessions aligned to the holistic development of players.