



# LITERACY WITH THE LIONESSES TOOLKIT

Resources for  
schools to encourage  
reading and writing  
during the UEFA  
Women's Euro 2017



# HOW TO USE THIS TOOLKIT

**The biggest football tournament this summer is the UEFA Women's Euro 2017 in Holland. At the National Literacy Trust we'll be backing the England Women's football team (also known as the Lionesses) as they take on 15 other great footballing nations to find out who is the best national team in Europe. The tournament presents a great opportunity to enthuse your pupils to read and write for pleasure.**

*Literacy with the Lionesses* contains lots of ideas for teachers, librarians and parents of pupils from Years 5, 6, 7 and 8 to help make reading and writing something children can enjoy and have confidence in. From games to play at home to challenges in the classroom, the idea is to share ideas for activities – short and long – that students can really engage with and be inspired by. We're offering live stories, writing challenges, blogs, vlogs and more. You will be able to dip in and out of this toolkit to find the best ideas for you and your school.

*Literacy with the Lionesses* also creates opportunities for boys and girls to get behind the England Women's team, who, as one of the top four teams in the world, have a great chance of reaching the final and winning the tournament.

Women's sport is becoming increasingly popular and we hope that *Literacy with the Lionesses* will help you to champion this growth. Our resources feature strong female role models from the worlds of sport and writing, creating opportunities for you to highlight attitudes to women in sport. How better to do that than to engage children with a successful English sporting team, and by getting them to watch and talk about the action?

The Women's Euros take place from 16 July to 6 August 2017. This toolkit is designed to be used on the run-up, throughout June and July. All resources will be hosted at [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources), except for 'Tom's Euro 2017 blog', which can be seen at [www.tompalmer.co.uk/2017](http://www.tompalmer.co.uk/2017).

Enjoy the tournament. Enjoy the toolkit!

Best wishes

**Tom Palmer and the National Literacy Trust**

***Literacy with the Lionesses* was written by Rebecca and Tom Palmer. Rebecca is a literacy consultant and works in schools with Key Stage 2 children. Tom is a children's author. His books include *Football Academy* and his new *Defenders* series, which links football with Key Stage 2 history topics.**



[www.tompalmer.co.uk](http://www.tompalmer.co.uk)

# CONTENTS

## GETTING STARTED

- 4 Euro 2017: the basics
- 5 Euro 2017: resources and how to access them

## READING THE GAME

- 6 Dutch Diaries – chapter one
- 9 Reading for pleasure ideas: assembly
- 10 Reading for pleasure ideas: the classroom
- 14 Reading for pleasure ideas: home

## READING LISTS

- 15 Lionesses reading lists: books and online

## FURTHER RESOURCES

- 17 Further resources from the National Literacy Trust and The FA



# GETTING STARTED

## UEFA Women's Euro 2017: the basics

### When and where?

Sunday 16 July to Sunday 6 August 2017.

Holland, in seven different towns and cities.



### Who?

Sixteen national women's teams: Austria, Belgium, Denmark, England, France, Germany, Iceland, Italy, Netherlands, Norway, Portugal, Russia, Scotland, Spain, Sweden and Switzerland. All teams taking part have qualified by beating other teams in earlier group stages over the last two years.



### How?

The 16 teams will play each other in four groups of four. The teams that finish first and second in each group will qualify for the knockout stages with quarter-finals, semi-finals and a final.

England are in group D. Their fixtures are:

Group D England games	
England v Scotland	19 July 7.45pm
England v Spain	23 July 8.45pm
Portugal v England	27 July 8.45pm

If England progress they will play their quarter-final on 30 July, their semi-final on **3 August** and the final on **6 August**.

### Following the tournament


Fans will be able to follow matches on Channel 4 (TV), BBC Radio 5 (radio), The Football Association website ([www.thefa.com/england/womens-seniors](http://www.thefa.com/england/womens-seniors)) and the Euro 2017 website ([www.uefa.com/womenseuro](http://www.uefa.com/womenseuro)). You can find a list of blogs, podcasts, books and newspapers that relate to Euro 2017 and women's sport at the end of this toolkit.



# Our Euro 2017 literacy resources and how to access them

*Literacy with the Lionesses* is a pride of resources to get your students reading and writing for purpose and pleasure. This toolkit, and all supporting resources, are listed below and can be downloaded for free from [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources).

## **Literacy with the Lionesses: list of resources**

- ⚽ **This toolkit:** the backbone of our Euro 17 resources, this toolkit provides a host of football-themed reading activities.
- ⚽ **The 'live' Euro 2017 story, *Dutch Diaries*:** a nine-part cliffhanging story, *Dutch Diaries*, which will be written live, responding to events on and off the pitch at Euro 2017. Each part is designed to be a 10-15 minute classroom read and will be written by author Tom Palmer. Chapter one is available in this toolkit and will be published online on July 3. Subsequent chapters will be published before 8.00am on July 3, 5, 7, 10, 12, 14, 17, 19 and 20.
- ⚽ **Nine 'in tournament' writing challenges:** based on the events of the tournament and other things going on in the UK, Holland and around the world. Children can respond creatively to whatever is being talked about at home and in the playground. The challenges will be available from 8.00am on July 3, 5, 7, 10, 12, 14, 17, 19 and 20.
- ⚽ **Complementary downloadable materials:** some of the activities in this toolkit are supported by downloadable free resources. Look for the  symbol and download from the resources page ([www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources)).
- ⚽ **Writing the game:** interviews with three top football writers who have shared their best writing tips. Includes activities matched to each writer.
- ⚽ **Group reading activities:** four extracts from great football reads for use in guided reading sessions, along with related reading comprehension exercises.
- ⚽ **Tom Palmer's Euro 2017 blog:** Tom will be writing a blog before and during the tournament to talk about how he planned, researched and will write the Euro 2017 story, visiting the Anne Frank House in Amsterdam to help him with his story and the tournament build up. He will also blog on the day of England's first game, live from Holland.
- ⚽ **Additional football and literacy resources:** a list of other resources that might be of interest to teachers and librarians available from the National Literacy Trust and The FA is at the end of this toolkit.

## **Literacy with the Lionesses: list of classroom resources needed**

Pens, pencils, paper and access to the internet to download resources.



# READING THE GAME

This section includes the first chapter of the episodic story and the Euro 2017-themed reading activities and challenges.

## DUTCH DIARIES – a Euro 2017 story by Tom Palmer

### Monday 3 July 2017

*My bedroom. My house. With Katniss, who is sat on my feet, purring.*

I'm just back from school. We had that REALLY IMPORTANT meeting about the school trip to Holland. It was good, VERY good, a bit BAD and another thing I'm not sure about.

First some background, as Mrs Mahal would say.

Our head teacher and sports teacher – that's Mrs Mahal again – has set up an AWESOME school trip. We're going to Holland in the last week of school before summer. For two reasons. Two EXCITING reasons.

REASON ONE. To watch England play Scotland in our first Euro 2017 match. That's the GOOD thing.

REASON TWO. To go to Anne Frank's house in Amsterdam. That's the VERY good thing. I mean... I love watching sport. I've been to see England women play football and England men play football. England men and women play rugby. England women play cricket. All with my dad who will watch anyone doing anything in an England shirt. Seriously.

Anyway, I love watching sport... I mean, I watched the Lionesses play Denmark in their last warm up game two nights ago... but Anne Frank. I mean... ANNE FRANK. She's my hero. My heroine. My role model. My idol. My inspiration. My everything and anything.

We've been reading Anne Frank's diaries at school. Since we came back from half term, a few pages every day in registration. I love them. The diaries, I mean. And I know it's a sad story, a REALLY sad story, and I know she dies and I know it was awful, but I LOVE her book and I LOVE her and I LOVE the idea of going to her house.

So that's why going to Anne Frank's house is better than going to watch the Lionesses play in a finals tournament. Anne Frank is the reason I write this diary. She's the reason I am going to be a writer when I grow up. She is the reason for a lot of things.

Mo was sat next to me at the school trip meeting. You remember Mo? From when I started writing this diary. Mo, who was the first in our school to bring in a fidget toy and he still keeps one in his pocket, even though Mrs Mahal banned them. (Only I know that. Don't tell anyone.) Mo, who keeps tropical fish at home and names them after his favourite authors. (Currently he has seven, called Michael, J.K., Anthony, David, Jacqueline, Helena and Roald.) He says he can read their minds. The fishes' minds: not J.K. Rowling's.

And Mo, who, when I dropped my tray of food at lunch last term and everyone turned to stare, suddenly gave me his tray and made it look as if it was him who dropped it, so that everyone laughed at him, not me. That Mo. My friend.

'So, what are you most looking forward to?' Mo asked me, as Anya, a girl in our class put her hand up to ask a question.

Anya. I don't like Anya. Her mum is a school governor and Anya never lets anyone forget it. *My mum told me this. My mum told me that. I know this. I know that.* I swear that the teachers are scared of Anya. Even Mrs Mahal. She's like... their BOSS.

I smiled at Mo's question. He knew. He knew I was looking forward to the football and to Anne Frank's house. He knew Anne Frank was my big thing.

'I love England,' I said. 'I love the Lionesses. But I've seen them before. And I think going to Anne Frank's house will be...'

A loud shush came from the front of the room. I saw Mr Douglas, Mrs Mahal's sidekick, glaring at me.

I shushed.

'Anya? What did you want to ask?' Mrs Mahal said.

'Mum says we're going to watch the Lionesses training. And that we're going to be allowed to play with some of them. This week.' Anya turned and stared at the rest of us triumphantly. Like SHE'D arranged it or something.

I ignored Anya and watched Mrs Mahal's face. The head teacher's mouth was smiling, but her eyes were not. (Do you know what I mean?). And Mr Douglas looked at her in a way teachers do, eyebrows raised, saying nothing, because the only things they want to say they don't want the children to hear.

Mrs Mahal sighed. Then – in her cheerful voice – she said: 'Yes, Anya. I was going to tell EVERYONE that at the end to finish the meeting off on a high. And it's true. On Wednesday we have been invited to go to see the Lionesses train and we MIGHT have the chance to have a little session with some of them. And we have space for some parents too.'

Noise now. Lots of noise. EVERYONE talking. Lionesses this. Lionesses that. And I KNEW it was exciting and I KNEW my dad would take a day off from his business to come and he'd be really excited too, in a Dad sort of way. But I felt cross too. Cross that Anya had told everyone. Like she'd spoiled it. Like she'd made it hers. Do you know what I mean?...

I looked at Mo. He was smiling at me. 'Forget about her,' he whispered. 'It'll be fun.'

Sometimes I think Mo can read my mind. Like he thinks he can read his fishes' minds.

'One more thing,' Mrs Mahal said, raising her voice.

Almost quiet.

'In the run up to the trip – and while we are there – Mr Douglas and I would like to set you all four challenges.'

Complete quiet now. She had our attention. And mine. I love challenges.

'The Lionesses have four values they try to think about,' Mrs Mahal explained. 'Like we do work on resilience and mindset in school, the Lionesses try to live up to their four values.'

Anya's hand shot up. She knew the values. That was clear. Her mum had told her that too. OBVIOUSLY.

Mrs Mahal shook her head. 'Put your hands down, everyone,' she said, even though only one person had her hand up. (YOU KNOW WHO.) 'I will tell you the values. Excellence. Pride. Integrity. Collaboration.' Mrs Mahal paused. 'That's what all of England football tries to live up to. And, when we go to train with England, I want you to try to live up to the first one of those. Excellence. We'll work on the other three when we are in Holland.'

Mrs Mahal went on. Asking what we thought those four values meant. But I had stopped listening. I felt like I'd heard a knock at the door and that something bad was about to happen. Like that bit in Anne Frank's diary when she thinks the Germans have found them in their secret hideaway and they are about to be taken away and killed.

Well, not that bad. But a bit like that. A tiny bit. Actually, nothing like that. But I felt a bit bad.

Why did I feel bad?

I was worried. Worried about playing football with the Lionesses and about trying to be EXCELLENT. Because I wasn't going to be. I love watching football, but I'm not great at playing it. Nowhere near excellent.

And that was when I saw Anya grinning at me. And I could tell she was thinking the same thing about me and playing football.

And now I am in my room on my own – even Katniss has abandoned me. Worrying about meeting the England players now. Worrying about not being excellent.

**Chapter two of *Dutch Diaries* will be published at [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources)  before 8.00am on Wednesday 5 July 2017. Subsequent episodes will be published on July 7, 10, 12, 14, 17, 19 and 20.**





## Reading for pleasure ideas: assembly

Here are some ideas that you could use in an assembly to promote reading for pleasure.

### Intro to the tournament assembly

Challenge a group of keen footballers or football fans to present an assembly about Euro 2017. They should champion the Lionesses and suggest a few Euro 2017 reading and writing ideas. The content of this toolkit should give them some material and links to start off with.

### Guest speakers

Invite a guest speaker into school to talk about sport and how it is a great thing for both girls and boys to play and watch. Speakers should be asked to speak about their own reading lives too. Does your school have a contact from the sporting world? Does a parent? Your local FA? ([www.thefa.com/about-football-association/who-we-are/county-fas](http://www.thefa.com/about-football-association/who-we-are/county-fas)) Your local football club? (Speak to the community team: [www.plprimarystars.com/clubs](http://www.plprimarystars.com/clubs)).

### Euro 2017 buddies

Use your school assembly to link up boys and girls as Euro 2017 reading buddies, so that older girls and boys can act as role models to younger children. See suggested titles at the end of this toolkit.



# Reading for pleasure ideas: the classroom

Here are some fun activities to help you develop children's attitudes to reading.

↓ You should also download our guided reading resource from the Literacy with the Lionesses resource page ([www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources)).

## 1. Women's football true or false quiz

Women's football is one of the fastest growing sports in the UK but how much do we really know about the game? Try this quiz, then challenge the children to talk about it in groups. Have the children's attitudes to the women's game been affected?

**When was the first Women's FA Cup Final played?**

- A 1970s**
- B 1930s
- C 1870s

**What were women banned from doing in 1921?**

- A Wearing shorts
- B Playing on Football League grounds**
- C Watching matches

**In 1885 Preston North End F.C. announced that women would be allowed free entry to all home games - how many women turned up?**

- A 20,000
- B 2,000**
- C 200

**The record attendance in a crowd of 45,619 watched the Lionesses play against who?**

- A Scotland
- B Germany**
- C Brazil

**What was historic about the 1999 Women's World Cup in America?**

- A It featured the first ever female linesperson
- B It featured the first ever female referee
- C All the referees were women**

## 2. Daily Euro 2017 news round up

- ⚽ Hold regular updates on what is happening in the tournament from the week before it begins
- ⚽ Challenge children to source coverage from the newspapers, radio and internet
- ⚽ Search online together as a class, seeing if you can decide which website has the best coverage

## 3. International classroom

Ask children (and/or their parents) who have family members from one of the other countries taking part in the Women's Euros to come into school and tell their class – or even the whole school – about their country: its football, history, culture and food. A great chance to celebrate other cultures and get to know our European neighbours better.



## 4. Discuss The FA's four values

The Football Association oversees football from children's Saturday morning clubs to the national teams. They have identified four values that they want football to represent in the UK:

1. Pride
2. Excellence
3. Integrity
4. Collaboration

Take each value and have a discussion. What does it mean? Is it good? Does it have a bad side? Can they think of examples of it in their lives? How do they think each value will help the England players on and off the pitch?

Ask pupils to:

- Write a team talk for the Lionesses based on one or all of the four values
- Take one of the words home with them and to ask people at home what they think the word means and for examples of it in their lives

## 5. Classroom wall display

Enhance your Euro 2017 literacy work with a display. You could include:

- Downloadable materials linked to this toolkit
- A map of Europe with each country marked
- Images from this toolkit
- Book covers of some of the books mentioned here
- A tournament fixtures wallchart
- Each of The FA's values with photographs to illustrate that value
- The children's own work
- 'Get caught reading' images of the children (and teachers) reading favourite things in a sporting or unusual setting

## 6. Who wants to be a Euro 2017 millionaire? quiz

Split pupils into groups of 10. Each group takes turns answering true or false questions until they choose to stop and 'bank' their money or until they get a question wrong and lose everything.

Write the following prize money scale on an interactive or normal whiteboard. (If there are less than 10 in each group then remove an appropriate number of £ levels.)

£0	£500	£1,000	£5,000	£10,000	£25,000	£50,000	£100,000	£250,000	£500,000	£1,000,000
----	------	--------	--------	---------	---------	---------	----------	----------	----------	------------

- Each student answers a question without conferring (unless they choose a lifeline from below)
- Questions should be true or false, i.e. 50/50, so that they always have a chance
- Ask your first student an easy question. If they are right move on to the second student in the group and ask if they would like to continue or 'bank' the £500
- Have someone point to the £ levels on the board as they go along to add to the tension
- Your questions should slowly get harder but in general be relatively easy





**Lifelines:** they can choose a lifeline at any stage during their team's turn, but only use it once and only one per round:

- ⚽ Phone a friend – ask a specific person in the team for help
- ⚽ Ask the group – let the team discuss what they think is the best answer

Make out a pretend large cheque to award to each team at the end of their round and see which team wins the most.

### Sample true or false football questions:


- ⚽ A football match lasts 60 minutes (FALSE)
- ⚽ The direction of play of a match is decided by a penalty shoot out (FALSE)
- ⚽ At the end of a match the referee blows a final whistle (TRUE)
- ⚽ Players who protect their own side's goals are called defenders (TRUE)
- ⚽ A striker is another name for the referee (FALSE)
- ⚽ A yellow card is worse than a red card (FALSE)
- ⚽ After the match has begun, up to three players can be swapped with a substitute player (TRUE)
- ⚽ A goal scored accidentally by a member of the defending team is called a "home goal" (FALSE)
- ⚽ Play starts with the ball kicked from the centre circle (TRUE)
- ⚽ Before a match starts in international games, each side sings their national anthem (TRUE)
- ⚽ If a player is nutmegged the ball goes over their head (FALSE)

You could also ask questions about the countries involved in Euro 2017 – their capitals, famous foods, famous landmarks, etc.

## 7. Odd one out quiz

Please circle the word you think is different and write down your reason for choosing that word.

1.	Pitch	Goalposts	Penalty box	<b>Captain</b>
2.	Shoot	<b>Ball</b>	Kick	Tackle
3.	Midfielder	Striker	<b>Save</b>	Defender
4.	<b>Manager</b>	Gloves	Shorts	Boots
5.	Half-time	Extra-time	Full-time	<b>Lunch-time</b>
6.	Net	Posts	Goalie	<b>Stadium</b>
7.	Foul	<b>Goalkeeper</b>	Booking	Penalty
8.	<b>Offside</b>	Draw	Tie	Equaliser

This quiz is available as a downloadable  worksheet from [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources).

### Answers

1. Captain is not an area in the stadium
2. Ball is not a verb related to playing football
3. Save (verb) is not a player (nouns) in a football match
4. Manager is not something you wear when playing football
5. Lunchtime is not a time during a football match
6. Stadium is not directly related to goal keeping
7. Goalkeeper is not a word linked to breaking rules
8. Offside is not associated with both sides having the same number of goals



## 8. 'Just a minute' commentating game


For small groups. You're the ref!

- 🏈 Children watch a minute from a match with the sound off (there are plenty of examples online)
- 🏈 Play the clip again and challenge one pupil to commentate for as long as they can without hesitating, deviating or repeating themselves. Other pupils can buzz in and take over if they do
- 🏈 The winner is the last pupil speaking when the 60 seconds is up

## 9. Synonyms quiz

Choose words from the list and match them with words that have similar meanings (synonyms).

Synonyms: Supporter / Pitch / Defend / Uniform / Pass / Opposition / Score	
Word	Synonym (answer)
Field	Pitch
Fan	Supporter
Rival	Opposition
Kit	Uniform
Cross	Pass
Stop	Defend
Goal	Score

This quiz is available as a downloadable  worksheet from [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources).



## Reading for pleasure ideas: home

Here are a few ideas that you could send home with children during the Lionesses' Euro 2017 campaign.

### Children's book bingo

Football commentators use dozens of well-used phrases such as 'kick off', 'foul play' and 'here we go'. Many of these phrases are also the titles of children's football fiction. We have created four bingo cards, each containing four football fiction book titles which use phrases likely to come up in commentary. Challenge families to play bingo during a match by listening to the commentary. Then have the books available at school if the children's interest is stimulated.

↓ Download the game from [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources).

### Read the Euro 2017 story

Encourage pupils to take home our Euro 2017 live story and share it with their families. Chapter one is earlier in this toolkit. You could then follow it up with suggested books or magazines for families to read together during the summer holidays, so that children keep their literacy skills sharp for the autumn term.

↓ Download from [www.literacytrust.org.uk/lionessesresources](http://www.literacytrust.org.uk/lionessesresources)

### Research a country – find its stories

Look at the list of 16 countries taking part in Euro 17 on p.4. Have any of your pupils, or their family members, visited any of the countries? Are they from there? Do they have a photograph or a story they could bring to school and share with the class? Challenge the children to work with family members to research three facts about a chosen country, and find out a fact about three of their players. They could even make a PowerPoint to present their facts.

### Player profile

Ask the children to choose a player from one of the teams taking part in Euro 2017. Can they find a player who plays for the club they support? Or a player from their country or town?

A full list of players can be found at [www.uefa.com/womenseuro/season=2017/teams/index.html](http://www.uefa.com/womenseuro/season=2017/teams/index.html).

### Family visit to the library

Suggest that children take their family to a library or bookshop to find some of the books about sport that are listed at the end of this toolkit. Talk beforehand about what libraries and bookshops there are in their areas. Do they have a local WHSmith or other bookshop? Where is the nearest public library? What are its opening hours?

# READING LISTS

## Female sport in fiction

This list of books features some of the very best fiction about girls playing sport. There is nowhere near as much sports fiction about girls as there is about boys, but these books are great titles that boys and girls can read to help redress that balance and take female sport more seriously.

**We have purposefully created this list about women in sport as, before now, no such list existed. If you would like some more general lists of great reads, consult the 'further resources' section at the end of this toolkit.**

Subject	Title	Author	Age	About
BOXING	<i>Girls Can't Hit</i>	Tom Easton	11+	A girl joins a boxing gym and finds confidence and – eventually – the support of those who love her.
RUGBY	<i>Pride and Penalties</i>	Chris Higgins	9+	The main character's dad loves rugby. But he doesn't take it seriously when his daughter wants to play. How will she help him overcome his prejudice?
ICE SKATING	<i>Dork Diaries: Skating Sensation</i>	Rachel Renee Russell	9+	Epic dork diarist, Nikki, joins an ice skating competition, gets knocked down, then gets back up again.
FOOTBALL	<i>Black Op and White Fear</i>	Tom Palmer	9+	A spy thriller series. Two girls and three boys are spies. Their cover: they are members of an England youth football team.
RUNNING	<i>Wing Jones</i>	Katherine Webber	13+	An older girl in the USA finds a way of escaping the troubles in her life through running.
FOOTBALL	<i>The Beautiful Game</i>	Narinder Dhani	11+	A series of three books about friendship and football featuring a trio of teenage girls.
FOOTBALL	<i>Girls FC</i>	Helena Pielichaty	7+	A series of twelve books about a girl's football team. One player and their life on and off the pitch in each book.
EQUESTRIAN	<i>The Racehorse who Wouldn't Gallop</i>	Clare Balding	7+	Charlie accidentally buys a racehorse. That's where the adventures begin.
EQUESTRIAN	<i>The One Dollar Horse</i>	Lauren St John	9+	First book in a series about a girl who discovers and flourishes in the equestrian world.
GYMNASTICS	<i>Gym Stars</i>	Jane Lawes	7+	Series of books about the Silverdale Gym Club and all the children who go there.
TENNIS	<i>Tennis Shoes</i>	Noel Streatfeild	7+	A girl practices in secret to improve her tennis. But it doesn't all go to plan.



## Female sport in non-fiction

Non-fiction about sport plays an important role in encouraging children to read for pleasure. Some children don't like fiction. They might find it intimidating, lacking grounding in reality and – sometimes – over-emotional. These examples of sports non-fiction books related to female sport could help you build children's confidence in reading and in themselves.

**There are hundreds of excellent books published every year about men and sport. This list highlights some of the best non-fiction featuring women.**

Subject	Title	Author
BOXING	<i>Believe</i>	Nicola Adams
GYMNASTICS	<i>Becoming an Olympic Gymnast</i>	Beth Tweddle
ATHLETICS	<i>Black, White &amp; Gold: My Autobiography</i>	Kelly Holmes
EQUESTRIAN	<i>The Girl on the Dancing Horse</i>	Charlotte Dujardin
ATHLETICS	<i>Unbelievable: From my Childhood Dreams to Winning Olympic Gold</i>	Jessica Ennis
FOOTBALL	<i>Here Come the Girls</i>	Helena Pielichaty
BALLET	<i>Hope in a Ballet Shoe</i>	Michaela dePrince
EQUESTRIAN	<i>Ask Pippa</i>	Pippa Funnell
CYCLING	<i>The Inside Track</i>	Laura Trott and Jason Kenny







## Further resources



The National Literacy Trust and The Football Association have lots of literacy resources that tie reading, writing and sport together.

### The National Literacy Trust sport and literacy programmes

The Sport and Literacy team deliver and support a range of sport-themed literacy resources (including this toolkit). Resources include:

-  **Premier League Primary Stars:** the National Literacy Trust has created the English content for the Premier League's free resources for primary schools in England and Wales. This includes an updated version of the popular Premier League Reading Stars programme. Find out more: [www.plprimarystars.com](http://www.plprimarystars.com).
-  **Skills Academy:** Skills Academy helps Year 7 and 8 students who are struggling with their reading increase their comprehension skills, reading stamina and motivation to read. Students complete reading challenges and are rewarded with how-to videos of impressive football tricks. Schools taking part will get free books, free classroom materials and access to free football-themed events. Find out more: [www.literacytrust.org.uk/skills-academy](http://www.literacytrust.org.uk/skills-academy).

### National Literacy Trust further reading lists



-  A list of great reads that features many titles with a sports theme can be downloaded from [www.plprimarystars.com/resources/tactics-and-trials](http://www.plprimarystars.com/resources/tactics-and-trials) (you will need to be registered, which is free).
-  Recommended reading list for 9 to 12 year-olds:  
[www.literacytrust.org.uk/resources/practical\\_resources\\_info/949\\_recommended\\_booklist\\_for\\_ages\\_9\\_to\\_12](http://www.literacytrust.org.uk/resources/practical_resources_info/949_recommended_booklist_for_ages_9_to_12).

### The National Literacy Trust Network



Membership of the National Literacy Trust Network gives you access to resources, tools and inspiration for improving literacy in your school. Resources tailored for your leadership team, literacy coordinator, teachers and school librarian will help you meet your school improvement priorities and increase attainment: [www.literacytrust.org.uk/our\\_network](http://www.literacytrust.org.uk/our_network).

### National Literacy Trust further resources

#### Free

-  **Craze of the Month:** each month we focus on one of the latest trends that may have your pupils hooked. The activities suggested could be used in the classroom or library or set as homework. previous crazes have included Formula 1 and the Six Nations Rugby tournament.  
[www.literacytrust.org.uk/resources/practical\\_resources\\_info/7369\\_craze\\_of\\_the\\_month](http://www.literacytrust.org.uk/resources/practical_resources_info/7369_craze_of_the_month)
-  **Reading for enjoyment:** all of our reading for enjoyment resources, research and training in one place.  
[www.literacytrust.org.uk/resources/reading-for-enjoyment](http://www.literacytrust.org.uk/resources/reading-for-enjoyment)

#### Free for Network members

-  **Our Books:** a blog and Network resources for primary and secondary schools about 'building bridges with books' including a parent assembly, top tips and treasured books PowerPoint.  
[www.literacytrust.org.uk/blog/7544\\_building\\_bridges\\_with\\_books](http://www.literacytrust.org.uk/blog/7544_building_bridges_with_books)
-  **Our Stories:** using stories to promote parental engagement. An opening blog and several Network resources for primary and secondary including a community bookcase project, a family history book workshop, top tips and examples of library outreach.  
[www.literacytrust.org.uk/blog/7595\\_using\\_stories\\_to\\_promote\\_parental\\_engagement](http://www.literacytrust.org.uk/blog/7595_using_stories_to_promote_parental_engagement)

## National Literacy Trust training

- ⚽ Language and Literacy within the Curriculum in Key Stage 3 – 3-day CPD:  
Training to help literacy leaders and subject heads develop cross-curricular literacy for whole-school improvement.  
[www.literacytrust.org.uk/training-and-conferences/language-and-literacy-within-the-curriculum-cpd](http://www.literacytrust.org.uk/training-and-conferences/language-and-literacy-within-the-curriculum-cpd)
- ⚽ Literacy Requirements of the New GCSE Specifications – full or half-day workshop:  
Workshop for teachers across different subjects to understand the literacy demands of their own area as the new specifications come into play.  
[www.literacytrust.org.uk/training-and-conferences/gcse-literacy-requirements-workshop](http://www.literacytrust.org.uk/training-and-conferences/gcse-literacy-requirements-workshop)
- ⚽ Reading for Pleasure 1.5/3-day CPD: develop an action plan for creating a community of readers in your school and explore strategies such as teaching whole texts to build a culture of reading for pleasure.  
[www.literacytrust.org.uk/training-and-conferences/reading-for-pleasure-cpd?utm=fa](http://www.literacytrust.org.uk/training-and-conferences/reading-for-pleasure-cpd?utm=fa)

## The FA Secondary Schools Programme

The FA Secondary Schools Programme is a free programme for all secondary schools in England. Members receive high quality FA resources to help them improve coaching and participation in their school. The resources also include female and student leadership focused toolkits, to help schools use football as a vehicle for addressing whole school issues such as attendance, behaviour and attainment. With over 1,400 member schools, the programme offers a supportive network of fellow PE and education professionals who share good practice to help make football available for all.

To sign up and find out more, please visit [www.faschools.co.uk](http://www.faschools.co.uk)  [facebook.com/faschools](https://facebook.com/faschools)  [@faschools](https://twitter.com/faschools)

## The FA: get involved

The FA's website has a range of ways that you can encourage your pupils (and staff!) to play the game. There is a real drive to get more girls and women playing, and the facilities and opportunities are out there!

Find out more: [www.thefa.com/get-involved/player](http://www.thefa.com/get-involved/player).

You can also find out about The FA Girls' Football Week Euro Celebrations: [www.thefa.com/forgirls](http://www.thefa.com/forgirls).

## Summer Reading Challenge

The annual Summer Reading Challenge, organised by The Reading Agency and public libraries, is aimed at 4–11 year olds and is free for children to take part. This year the theme is Animal Agents, created by Tony Ross. By getting your pupils involved in the Challenge, you can enhance and support your school's reading for pleasure activity. Free school resources including an assembly pack and trailer are available at: [readingagency.org.uk/schools](http://readingagency.org.uk/schools).

