

ClubDate 6

Embedding Respect





Embedding RESPECT ClubDate

Updates

- Player Reg
- Full Time
- Matchday

Embedding Respect

Club Community Projects

Any other business



FA Technology



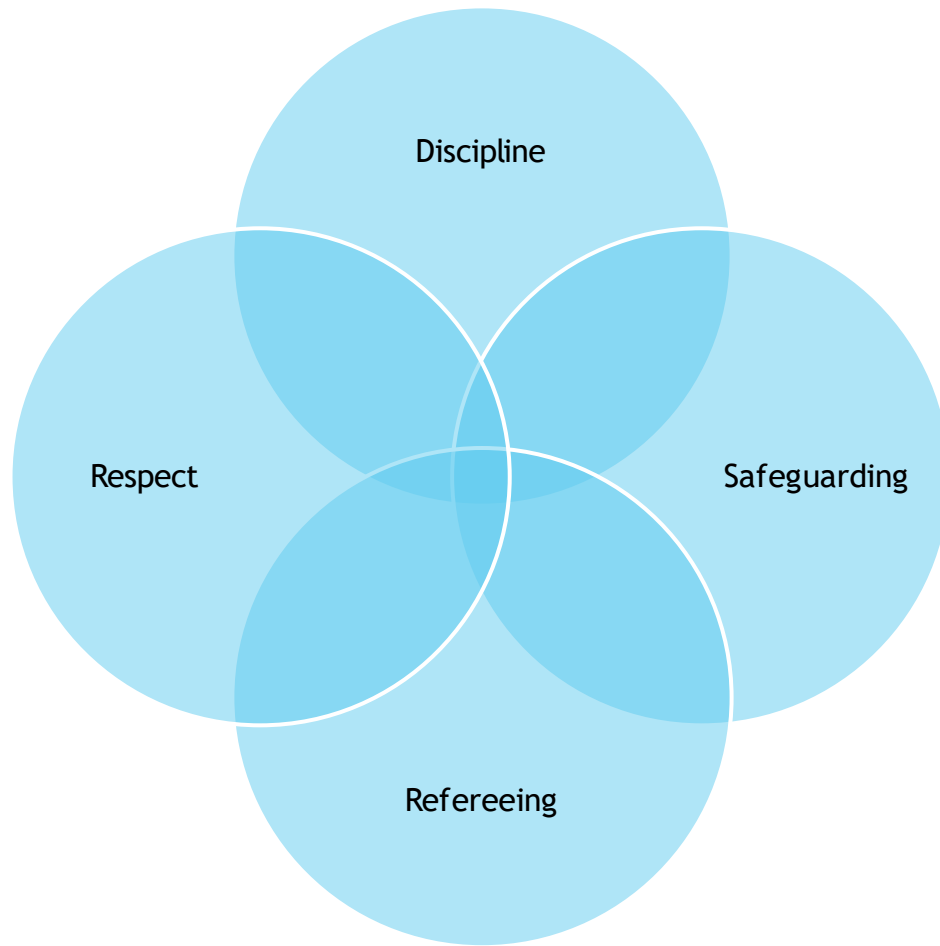
Embedding RESPECT

Aims for tonight;

- 1 Define what RESPECT is and isn't!
- 2 Explain a new CFA and League Initiative
- 3 Explain the importance of RESPECT reporting procedures
- 4 Support you to embed and manage RESPECT in house!



What is RESPECT?



None of the Above



Safeguarding

Define

To give you some examples, a report about Safeguarding could be about:

1. Physical abuse
2. Emotional abuse
3. Sexual abuse
4. Neglect
5. Bullying

How to report

If the concern involves possible risk to children then you can contact SHCFA or you could get further help and advice from the NSPCC 24 hour helpline 0808 800 5000. If it is an emergency contact the Police on 999

Poor Practice report here

<https://www.sheffieldfa.com/safeguarding-and-welfare/report-your-concerns/reporting-a-safeguarding-concern>



Discipline

Define

Yellow Card Offences – Referee to Report

Violent Conduct, Serious Foul Play etc – Referee to Report

Racist/Sexist/Homophobic or any other discriminatory language or gestures– Referee or Club to Report.

How to report

Club Secretary to email - Discipline@Sheffieldfa.com

They will send you a form for all statements to go on.

Be prepared to attend a Personal Hearing if required!

(U18s May be required to attend)



Referees

Define

Poor overall Performance or Conduct.

How to report

Email support@sheffieldfa.com to receive link to 'Referee Reporting Form'. This is to be filled out by Club Secretary or Manager who was present at game. Statements from other people may be attached to this.

If the complaint is due to performance, please give timed, detailed examples where Referee is wrong in law.



RESPECT

Define: "Have due regard for (someone's feelings, wishes, or rights)"

The simple football definition; Create a fun, safe and inclusive environment!

How to report

How to report discrimination

<https://www.thefa.com/get-involved/respect/anti-discrimination/how-to-report-and-types-of-discrimination>

Full Time Respect Scores →




Reporting Respect

There is only one method to report RESPECT issues regarding opposition teams.

Full Time or Matchday RESPECT scores.

If you see behaviour that you believe is below the threshold expected, please ensure this is reflected on the scores as well as adding comments with specific info e.g names/roles/specific language or behaviours

| Respect  | |
|---|---|
| QUESTION | ANSWER |
| Were Respect barriers/areas used during this match? | <input type="radio"/> Yes <input type="radio"/> No |
| Did the Respect handshake take place? | <input type="radio"/> Yes <input type="radio"/> No |
| Behaviour of players from opposition? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| Behaviour of supporters from opposition? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| Behaviour of coach/manager from opposition? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| Overall behaviour at this match (both teams)? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| Your team's overall enjoyment of this match? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| Please Rate Behaviour (1 = Very Poor, 5 = Excellent) | |
| Respect team marks must be entered before statistics button is enabled. | |

RESPECT MARKS MANDATORY ^

All grassroots football should be played in a safe, fun & inclusive environment, where Respect is FOR ALL. With this in mind....

How would you describe the behaviour shown on the pitch today?
Think about players from both teams towards eachother and match officials

Behaviour was **positive and consistent** with Respect guidelines **throughout**

There were **occasional** incidents of **poor** behaviour

There were **regular** incidents of **poor** behaviour

How would you describe the behaviour shown around the pitch today?
Please consider all coaches and spectators

Behaviour was **positive and consistent** with Respect guidelines **throughout**

There were **occasional** incidents of **poor** behaviour

There were **regular** incidents of **poor** behaviour

None of the above

A Referee who gives a one off decision that you disagree with, does not constitute a overall poor performance (last minute penalty for example).

Being beaten by a team 8-0 by is not a respect issue.

Players and parents celebrating goals and winning moments





What does a good environment look like at training and matchday?





What does a bad environment look like at training and matchday?





What happens when the environment isn't a good one? And most importantly how does this affect the players and referee?





What good work/best practice/positive campaigns do you already do?

How do you currently support the creation of positive environments?

Where do you currently focus your work?



We Only Do Positive

Pledge of Positivity





Millmoor Juniors Football Club @Official_MJFC · Sep 12

● Its Sunday so it's GAME DAY..

● A huge good luck to all of our teams playing their football today
@SDJSFL @SHCFA

● Enjoy your football everyone and remember its their game so let them play

● Let the coaches coach

● Let the referee ref

● Let the players play

#ONECLUB ●●





You said, we did!



You Said:

- The behaviour in Youth football needs to improve
- Coach's & spectators to stop questioning & challenging Refs.
- The coaches and parents need to understand the respect rules better.
- Players, managers, & supporters do not show enough respect for referees and each other

We did:

- Tonight's ClubDates meeting
- New Respect Campaign Launched
- Reward scheme
- Intervention Process
- Improving the behaviour in Youth Football

SHCFA Youth Respect Team of the month

Youth leagues across the county will be part of the new launch, those involved in the new campaign include:

Sheffield & District Junior Sunday Football League

Doncaster & District Junior Sunday Football League

Barnsley & District Junior Football League

The Sheffield and Hallamshire Women and Girls League

The 'Respect team of the Month' will receive complimentary tickets to one of the 5 professional football clubs as well as the opportunity to go pitch side!

The winners will be included in a monthly RESPECT article to celebrate the winners and great work going on in the County!



SHCFA Youth Respect Team of the month



RESPECT 2021-2022 PROCESS



Sheffield Hallamshire County Football Association are working with Youth leagues to put a process in place in order to deal with Fair Play Scores.

Discipline and Safeguarding issues will be dealt through the another process.

1

PHONE CALL TO CLUB

Sheffield Hallamshire County FA member of Staff



2

WRITTEN CORRESPONDENCE

Potential Safeguarding OR Discipline Threshold



3

RESPECT WORKSHOP

Each member of the club or team will need to complete a workshop



4

MEETING

A Joint meeting with the teams/ clubs / Leagues & SHCFA



5

LEAGUES INTERVENTION

Leagues will put the offending teams up for re-election at the AGM



Embedding RESPECT- Club Values & Rules

Scenarios Time!

1. During the weekend fixtures club officials have witnessed the U11 manager consistently questioning the decisions of the referee- the behaviour emboldened the players who also began to moan at the referee.

2. A parent from your team has reported that another parent from your club is continually encouraging players from your club to be aggressive and foul opposition players.



How would your club manage this situation?

What process would you follow?

What would the outcome be?



How do you ensure this info is dispersed?

Embedding RESPECT- Time to reflect

Does your club have a 'Code of Conduct' or set membership rules For Players/Spectators/Coaches?

Do your current Players/Spectators/Coaches? understand the behaviours expected of them?

Does your club have a clear process for breaches of the expected behaviours?

Do you know your clubs current process for managing respect complaints made against members?

Do your members understand how to report respect issues?



Code of Conducts

If we behave positively during practice and matches, our children will too.

By setting a good example, we'll help build a supportive environment in which everyone can enjoy themselves.

Play Your Part
(Code of Conduct)

Spectators and Parents/Carers

Play your part and support The FA's Code of Respect:

I will:

- Have fun; it's what we're all here for!
- Celebrate effort and good play from both sides
- Always respect the Referee and coaches and encourage players to do the same
- Stay behind the touchline and within the Designated Spectators' Area (where provided)
- When players make mistakes, offer them encouragement to try again next time
- Never engage in, or tolerate offensive, insulting or abusive language or behaviour
- I will make myself familiar with safeguarding practices & review guidance on **physical contact (5.6) & Acceptable Behaviours When Working With Young People (5.7)** documents on the safeguarding section of [EnglandFootball.com](https://www.EnglandFootball.com)

I understand that if I do not follow the Code, I may be:

- Issued with a verbal warning or asked to leave
- Required to meet with the club committee, league or CFA Welfare Officer
- Obligated to undertake an FA education course
- Requested not to attend future games, be suspended or have my membership removed
- Required to leave the club along with any dependents and/or issued a fine

we ONLY do Positive.

 **RESPECT**
Nationwide

Play your best. Be your best.

Make sure you and everyone around you has a good time on and off the pitch.

Play Your Part
(Code of Conduct)

Young Players

Play your part and support The FA's Code of Respect:

When playing football, I will:

- Always play my best for the benefit of the team
- Play fairly and be friendly
- Play by the rules and respect the Referee
- Shake hands with the other team - win or lose
- Listen carefully to what my coach tells me
- Understand that a coach has to do what's best for the team
- Talk to someone I trust or the club welfare officer if I'm unhappy about anything at my club
- Encourage my team mates
- Respect the facilities home & away

I understand that if I do not follow the Code, I may:

- Be asked to apologise to whoever I've upset
- Receive a formal warning
- Be dropped, substituted or suspended from training

we ONLY do Positive.

 **RESPECT**
Nationwide

Building society with mutual respect



Club Constitution/Rules

Most Clubs have something similar to the below in their constitutions.

“(b) The Club Committee shall have the power to expel a member when, in its opinion, it would not be in the interests of the club for them to remain a member. An appeal against such a decision may be made to the Club Committee in accordance with the Complaints Procedure in force from time to time.”



Club Process Example (To be added to constitution/rules)

Parent/Spectator breaches

Step 1: Warning and reminder of COC/Rules

Step 2: 1 game club suspension

Step 3: Multiple game club suspension

Step 4: Expelled from club

Youth player breach

Step 1: Coach to speak to player and guardian to outline the issue

Step 2: Club to request player and guardian complete respect e-module

Step 3: Player respect report

Step 4: Reduced playing minutes

Step 5: 1 Game suspension etc etc



Matchday Process Example

Parent/Spectator breaches

Step 1: Warning and reminder of COC/Rules

Step 2: Ask to leave the spectator area for the remainder of the match

Youth player breach

Step 1: Coach to speak to player and remind player of expectations.

Step 2: Player to be temporarily substituted

Step 3: Player to be permanently substituted



Club reporting system (& recording)



Please report
RESPECT issues here!



Club reporting systems (& recording)

Welcome to this demo form!

Test out your skills here ! There are lots of different types of questions and you can try automating for whichever ones you like.

This is a short answer

Your answer

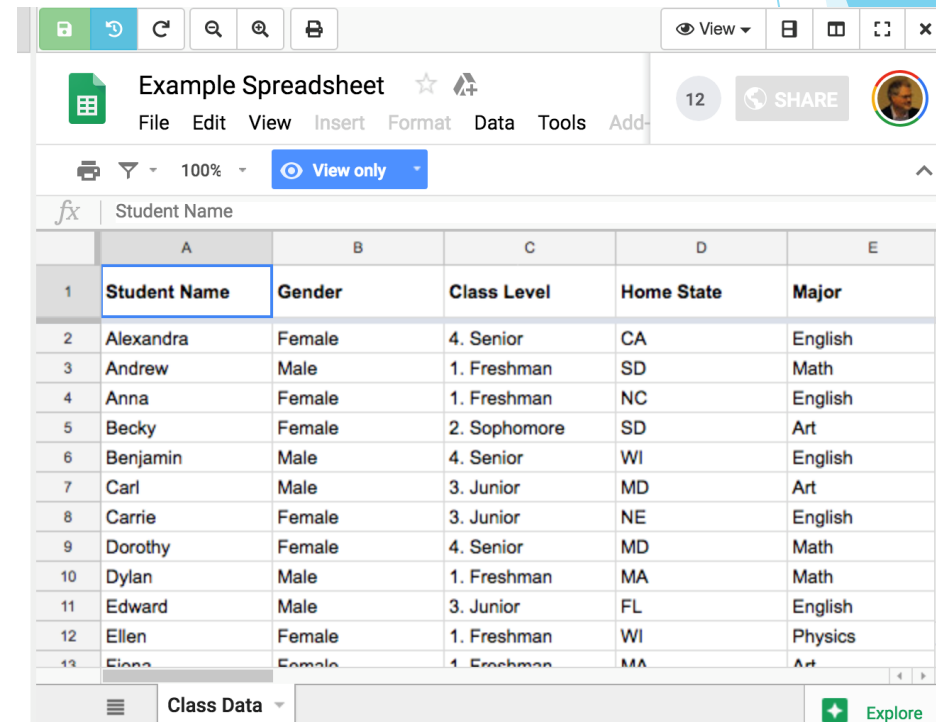
This is a long answer

Your answer

This is a Multiple Choice Question

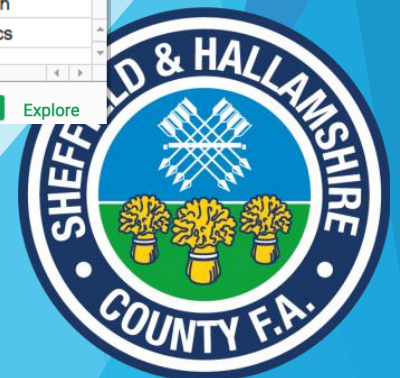
☐ Yes

☐ No



The screenshot shows a Google Sheets interface with a spreadsheet titled 'Example Spreadsheet'. The spreadsheet contains a table with student data. The columns are labeled A through E, and the rows are numbered 1 through 13. The data includes student names, genders, class levels, home states, and majors. The 'Student Name' column is highlighted in blue. The interface includes a menu bar (File, Edit, View, Insert, Format, Data, Tools, Add-ons), a toolbar with icons for undo, redo, search, and print, and a status bar at the bottom showing 'Class Data' and an 'Explore' button.

| | A | B | C | D | E |
|----|--------------|--------|--------------|------------|---------|
| 1 | Student Name | Gender | Class Level | Home State | Major |
| 2 | Alexandra | Female | 4. Senior | CA | English |
| 3 | Andrew | Male | 1. Freshman | SD | Math |
| 4 | Anna | Female | 1. Freshman | NC | English |
| 5 | Becky | Female | 2. Sophomore | SD | Art |
| 6 | Benjamin | Male | 4. Senior | WI | English |
| 7 | Carl | Male | 3. Junior | MD | Art |
| 8 | Carrie | Female | 3. Junior | NE | English |
| 9 | Dorothy | Female | 4. Senior | MD | Math |
| 10 | Dylan | Male | 1. Freshman | MA | Math |
| 11 | Edward | Male | 3. Junior | FL | English |
| 12 | Ellen | Female | 1. Freshman | WI | Physics |
| 13 | Fiona | Female | 1. Freshman | MA | Art |



Summary/Best Practice for embedding RESPECT

1. Embed respect into all aspects of club life (Philosophy)
2. Transparent and clear rules for members who breach clubs RESPECT values
3. Clear operating procedures to deal with RESPECT issues
4. In house respect reporting platform

CFA happy to support in every aspect of embedding respect!



Club Community Projects

Does your club facilitate or host any community projects?

If so we want to hear all about it.

<https://forms.gle/6kyoh3zuC7XXvX4Q6>



Any other business?



Thank You!

