GUIDANCE FOR DEALING WITH GRASSROOTS MISCONDUCT FOR MATCH OFFICIALS



NON-PARTICIPANT MISCONDUCT

(MANAGERS, COACHES, PHYSIOS & SUBSTITUTES)

STAGE 1 (WARNING)

- In the event of irresponsible comments from non participants the referee should:
- Stop the game at the next appropriate stoppage
- Public word with the individual concerned
- Remind them their conduct is not acceptable and if repeated will result in formal disciplinary action
- Warnings do not need to be reported via the Whole Game System.

STAGE 2 (DISCIPLINARY SANCTION)

- For further breaches disciplinary action NEEDS to be taken
- This should be a Yellow or Red Card as per the Laws of the Game
- Reported via the Whole Game System.
- Match officials should follow the appropriate action as per the Laws of the Game.

SPECTATOR MISCONDUCT

STAGE 1 (WARNING)

- In the event of irresponsible or low-level comments from a spectator the referee should:
- Stop the game at the next appropriate stoppage
- Speak with the responsible club representative (home or away)
- Ask them to remind the spectator their conduct is not acceptable and if repeated will result in formal disciplinary action
- Warnings do not need to be reported via the Whole Game System.
- Note: If a report is required due to continued conduct you should reference this as part of your formal report in stage 2.



STAGE 2 (MISCONDUCT REPORT TO COUNTY FA)

- If the conduct continues after stage 1 management (warning) then a misconduct report should be submitted.
- Inform the relevant club that this will now be reported to the County FA.
- If required ask the representative to remove the spectator or spectators to leave the vicinity of the field of play. (Threatening or abusive).
- Reported via the Whole Game System.
- In extreme circumstances if spectators fail to comply with the requests and further comments are made the referee should inform the clubs that the game could be abandoned.
- Clubs should take responsibility to help and support our referees in relation to spectator misconduct.